



Teacher Resource

## Focus Questions

As a class, discuss the stories featured in the episode of BTN Classroom and record the main points of the discussion. Students will then respond to the following focus questions.

### Data Centre Debate

1. Where does AI processing occur?
  - a. Data Centre
  - b. Shopping Centre
  - c. Convention Centre
2. What is a GPU?
3. We will need less data centres as AI becomes more popular. True or false?
4. Why are people protesting against data centres being built in Australia?
5. What questions do you have about this story?

### SpaceX Shares

1. Summarise the BTN story in 2-3 sentences.
2. Which company recently went public?
  - a. Blue Origin
  - b. Sierra Space
  - c. SpaceX
3. What are shares?
4. What do you call someone who owns shares?
5. What is a dividend?

### Children's Television

1. In pairs, or small groups, discuss the story. What were the main points of discussion?
2. What was the purpose of the Children's Television Standards?
3. What happened when the Children's Television Standards were scrapped?
4. Why is it important for kids to see Australian TV shows?
5. What are some Australian made children's TV shows? Which one is your favourite?

#### EPISODE 17

16 June 2026

#### KEY LEARNING

Students will view a range of BTN stories and use comprehension skills to respond to a series of focus questions.

#### CURRICULUM

##### English – Year 4

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts.

##### English – Year 5

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to evaluate information and ideas.

##### English – Year 6

Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources.

## World Refugee Day

1. What is a refugee?
2. What can cause a person to become a refugee?
3. How many people around the world are refugees?
4. What is the UN Refugee Convention?
5. How many countries have signed the UN Refugee Convention?

Check out the [teacher](#) resource on the Archives page.

## Farmers Market

1. What gave Georgia the idea to start a farmers market at her school?
2. What types of produce do the students sell at their school farmers market?
3. How does the farmers market help to reduce waste?
4. What do the students like about the farmers market?
5. Think of one question you would like to ask the students in the BTN Farmers Market story.

Check out the [teacher](#) resource on the Archives page.



Teacher Resource

# World Refugee Day

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What is a refugee?
2. What can cause a person to become a refugee?
3. How many people around the world are refugees?
4. What is the UN Refugee Convention?
5. How many countries have signed the UN Refugee Convention?

### Note for teachers

Before exploring this topic with your class, think about the students with refugee experience at your school and the sensitivities you will need.

## Activity: Class Discussion

After watching the BTN World Refugee Day story hold a class discussion, using the following questions to start the discussion:

- What were some of the main reasons the kids in the BTN story had to leave their homes?
- How do you think it might feel to leave your home, friends and community behind?
- What challenges might refugees face when arriving in a new country?
- Why do you think Refugee Day is important?
- What questions do you have about the BTN story?



As a class, look at the history of Refugee Week and the significance of the 40<sup>th</sup> anniversary. Explore the theme for Refugee Week 2026 “A Million Stories”. Ask your students:

- Why do you think they chose this theme?
- Why are stories important? (understanding, inclusion, belonging)

### EPISODE 17

16 June 2026

### KEY LEARNING

Students will learn about who refugees are and why people become refugees. Students will explore the theme for Refugee Week 2026.

### CURRICULUM

#### HASS – Year 4

Diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity.

Develop questions to guide investigations about people, events, places and issues.

#### HASS – Years 5 & 6

Develop questions to investigate people, events, developments, places and systems.

#### HASS – Year 6

The motivation of people migrating to Australia since Federation and throughout the 20<sup>th</sup> century, their stories and effects on Australian society, including migrants from the Asia region.

## Activity: A Million Stories

The theme for Refugee Week 2026 is *A Million Stories*. Discuss the theme as a class and record students' responses. Below are some questions to guide the discussion.

- What do you think the theme *A Million Stories* means?
- Why is it important to hear and share people's stories?
- What might be some of the stories that refugees have to tell?

Further learning

- Students will design and create a poster to reflect the theme for Refugee Week 2026 and hold an art exhibition to present their artworks. Invite other classes to participate in the exhibition.
- Organise your own Refugee Week event or activity at your school. Visit the Refugee Week website and download their [resource kit](#) for a guide on planning your own event.

## Activity: Welcoming Refugees

Discuss as a class the importance of belonging to a community. Think about the diversity in backgrounds, experiences, interests and age of people in your school community. Broaden your discussion and talk about your local community and Australia as a whole.

Explain to students that developing positive relationships can help build a sense of belonging and inclusion. Provide a range of opportunities for students to share their personal stories to create an atmosphere of cultural respect and acknowledgement of diversity.

- What do you like about being part of your school community?
- What makes you feel safe in your school community?
- How do you welcome new students to your school community?
- What are some of your school's values?
- Describe some of your school's traditions. Why are they important?
- What are the advantages of belonging to a culturally diverse community?
- How does your school value and celebrate cultural diversity?



In pairs or small groups students will discuss ways they can learn more about different cultures. For example:

- sharing stories
- learning about different languages
- celebrating important cultural events
- learning about someone's customs or beliefs
- do your own research about different cultures.

## Activity: BTN Refugee stories

As a class watch one or more of the following BTN stories to learn more about the experiences of refugees. After watching any one of the BTN videos ask students to respond to the discussion questions (to find the teacher resources go to the related BTN Classroom Episode and download the Episode Package).



[Vietnamese Refugee Anniversary](#)



[World Refugee Day](#)



[Journey from Ukraine](#)



[Syrian Refugee Family](#)



[Refugee Journey](#)



[Refugees in Australia](#)

## Useful Websites

- [World Refugee Day](#) – The UN Refugee Agency
- [Who is a 'refugee'?](#) – The UN Refugee Agency
- [Refugees in Australia](#) – BTN



Teacher Resource

# Farmers Market

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What gave Georgia the idea to start a farmers market at her school?
2. What types of produce do the students sell at their school farmers market?
3. How does the farmers market help to reduce waste?
4. What do the students like about the farmers market?
5. Think of one question you would like to ask the students in the BTN Farmers Market story.

## Activity: Class Discussion

### What do you see, think and wonder?

After watching the BTN Farmers Market story, students will respond to the following questions:

- What do you THINK about what you saw in this video?
- What does this video make you WONDER?
- What did you LEARN watching the the BTN Farmers Market story?
- Think of three questions you would like to ask the kids in the BTN story.



Discuss the BTN Farmers Market story as a class using the following questions to guide discussion:

- How are the students in the BTN story helping the food waste problem?
- How is the farmers market helping the students and the school in other areas?
- Why is food waste bad for the environment?



### EPISODE 17

16 June 2026

### KEY LEARNING

Students will explore ways to reduce food waste at home and at school. Students will design a public education campaign about reducing food waste.

### CURRICULUM

#### HASS – Year 4, 5 & 6

Propose actions or responses to issues or challenges and use criteria to assess the possible effects.

#### Design and Technologies – Years 3 & 4

Describe the ways food can be selected and prepared for healthy eating.

Use given or co-developed design criteria including sustainability to evaluate design ideas and solutions.

#### Design and Technologies – Years 5 & 6

Explain how the characteristics of foods influence selection and preparation for healthy eating.

## Activity: How to reduce food waste

Discuss with students what they do already at home and at their school to reduce food waste. Brainstorm ideas as a class recording students' responses on Post-it notes or the class whiteboard. Some examples are:

- Only pack as much food in your lunchbox as you can eat
- Take uneaten food home to eat later
- Save leftovers to eat later
- Share extra food with family members or your neighbours
- Plan meals and shopping lists to avoid buying too much food
- Store your food correctly so it stays fresh for longer
- Compost fruit and vegetable scraps
- Donate unopened, surplus food through school or community programs
- Check expiry dates before buying food

### Further Discussion Questions

- What do you do at home to prevent food from being thrown away?
- What happens to food from your lunchbox that is uneaten?
- Are there ways you could reduce food waste at school or home?
- Why is it important to reduce food waste?

## Activity: Public Education Campaign

Students will design a public education campaign to raise awareness about food waste and its impact on community and the environment. Students will think about their campaign's aim, target audience, and the value of raising awareness at their school and/or the wider community. Explain to your students that public education campaigns are used to inform people about an issue and encourage them to take action.

Before creating their campaign, students will need to research and identify the following:

- What is food waste?
- Why do people waste food?
- What happens to food when it ends up in landfill?
- Why is it important for everyone to learn more about food waste and its impact on the environment?
- How can you teach other kids about the importance of reducing food waste? Think of creative ways you can teach kids your message about the topic.

Some questions to consider when designing your campaign:

- Aim – What is your campaign trying to achieve?
- Audience – Who are you trying to influence?
- Message – What is the most important thing people should remember?
- Action – What actions does your campaign want people to take?

Discuss with students how they will get their message out there to help raise public awareness. Some possibilities include:

- Short film or animation

- Community service announcement (for print, television or radio).
- Press release (create posters to be put up around the school or pamphlets to give to all students).
- Use [Canva](#) to design a poster to put up around their school and the wider community.

## Activity: Choose a Project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

### Food waste facts

Find out how much food we throw out in Australia. Find some more facts about food waste that you can share with the class.

### Comparing

What is the difference between composting and landfills? Explore the pathway of food that ends up in landfill compared to food that ends up in compost.

### Persuasive writing

How can we convince people to reduce their food waste? Think of creative ways to raise awareness about the issue.

### Tips and tricks

How can we reduce our food waste? Write a list of tips and tricks to help people reduce food waste at home and at school. Think of a creative way to share your information.

## Useful Websites

- [Youth Waste Warriors](#) – ABC iView
- [War On Waste](#) – ABC iView
- [Ngani Café](#) – BTN
- [Food Waste Facts](#) – OzHarvest
- [The issue with food waste](#) – Clean Up Australia



Teacher Resource

# BTN Transcript: Episode 17- 16/6/2026

Hey, I'm Amelia Moseley and you're watching BTN. Thanks for hanging out with us again. Let's see what's coming up in today's show. We find out how ordinary people came to own a piece of this company. Learn why Aussie kids TV shows are disappearing. And meet some kids fighting food waste with their own farmer's market.

## Data Centre Debate

Reporter: Justina Ward

*INTRO: All that soon. But first today to data centres. They've been in the news a lot recently because a lot of them are being built right here in Australia. And while many see that as a great opportunity, not everyone is a fan. Here's Justina.*

JUSTINA: How long would I last in space without a helmet? Should I get a micro fringe? What's the meaning of life?

AI: 42.

JUSTINA: Cool! How did you know that?

AI: The process happens inside a data centre where billions of electrical signals flow through specialised computer chips called GPUs.

Behind every intelligent question you ask an AI model is a place like this. This is a data centre. They are buildings that run all day, every day to process, store and manage our digital data. And as AI becomes more popular, we're gonna need a lot of them. In fact, some reckon by 2030, AI companies will need to build around \$7 trillion worth of data centres to keep up with demand.

JUSTINA: How much is \$7 trillion?

AI: \$7 trillion is a seven followed by 12 zeros.

JUSTINA: That's a lot.

And some of the zeros are being spent right here.

TIKTOK: Here this afternoon in Gore Hill...

TIKTOK: A 123-hectare data centre is coming to Morwell.

TIKTOK: They're trying to put the 350-hectare AI hub of Victoria there.

Yeah. When it comes to data centres, Australia is pretty hot property, and for good reasons. Our government is pretty stable and so is our land. There's also a lot of land and other stuff you need to make

data centres go. Like power. And these places need a lot of it. Just one large data centre can consume the same amount of energy as 50,000 homes, which is about a Ballarat. It can also need millions of litres of water to cool its systems, and some people aren't too happy about it.

PROTESTERS: What do we need? ALL: Regulations. What do we need it? ALL: Now.

RUBY: We're hoping it will get more attention and also put more pressure on our leaders to implement change.

This is Ruby, she's just taken part in a protest on the Sunshine Coast against a new data centre that's being built.

RUBY: There's not really any regulation on how much water they can use or energy they can use or carbon they can produce.

She says this one is more environmentally friendly than some that are being built overseas. In fact, the Australian government says new data centres will be expected to use water efficiently and invest in renewable energy. But some are still worried about the impact of data centres and from AI in general.

ERIC SCHMIDT, FORMER GOOGLE CEO: The question is not whether AI will shape the world, it will. The question is whether you will help shape artificial intelligence.

Right around the world, there have been protests against AI today.

JENNIFER KRILL, PROTESTER: Today, data centres are spreading like cancer all over the landscape.

Studies have shown that young people in particular are worried about how it can impact jobs, privacy, mental health and our societies.

RUBY: There's an inability for these regulations and laws to catch up with the, um, rate that it's being implemented into our society, and then also with our understanding of it.

There are also worries about how much Australia will benefit financially from data centres that use our resources.

DAVID POCOCK INDEPENDENT SENATOR: If multinational tech giants are going to use Australian land, Australian energy, Australian water and Australian workers to build the infrastructure that powers AI, then Australians deserve a fair return.

But others say it's a huge opportunity for Australia. They say AI is going to provide jobs, boost the economy, and by hosting data centres, Australia has a bigger chance of being a part of that.

AI BOT: Data centres boost Australia's economy and speed up local digital services, while ensuring strict domestic data security and drive new investments into renewable energy infrastructure.

JUSTINA: Cool. How are socks made?

AI: The process of making socks is quite fascinating and involves several intricate steps to ensure...

## News Quiz

Can you name this stretch of water in the Middle East where more than a thousand ships have been stuck for months? Is it the Bering Strait, the Strait of Gibraltar or the Strait of Hormuz? It's the Strait of Hormuz.

The US and Iran say they've reached an agreement to end the war that started when the US and Israel attacked Iran in February. The deal is set to be signed in Switzerland on Friday and, while it hasn't been released yet, it reportedly includes promises to let ships pass through the Strait of Hormuz, and an end to attacks on Lebanon.

Where is this iconic catholic cathedral? Is it in Spain, Portugal or Italy? It's in Spain. Its name is the Sagrada Familia, and it was designed by the famous architect Antoni Gaudi. That's him in drone form. He famously died before finishing the cathedral, but now, after 100 years, its central pinnacle has finally gone up. The Pope was there to mark the occasion and bless the, still not totally finished, but still very impressive cathedral.

What's been terrorising the city of Utsunomiya in Japan. Is it a tiger, a bear or a masked criminal? It's a bear. Japan is home to over 4,000 Asian black bears and they can be dangerous. This one was first spotted last Saturday and led to around 100 schools having to close before it was finally captured.

## SpaceX Shares

Reporter: Joe Baronio

*INTRO: Now to a company that made headlines and a cool \$100 billion last week, SpaceX became a public company by selling some shares. Joe found out what that means and why it was such a big deal. Take a look.*

TECH INVESTOR: Yeah, just buy it all, buy it all. Yeah. You could say I'm pretty successful. (CHUCKLES) I own rockets and satellites and advanced AI technology. And who else do you know who has all of that?

JOE BARONIO, REPORTER: Well, millions of people around the world right now, actually.

TECH INVESTOR: Oh, what?

JOE: Yeah. SpaceX, which is mainly known for this kind of thing, got a whole lot of new owners last week, as the company offered the biggest IPO in history, which is when a private company becomes a public company by selling something called shares. You can think of a share as kind of like a slice of freshly baked pie, if freshly baked pies were companies.

BAKER: Oh, hello. Can I interest you in some Meta, Apple, Microsoft, Amazon or Google?

JOE: Those slices are sold in bakeries. I mean, stock exchanges where the general public, like you or I or this guy...

TECH INVESTOR: Rocket owner. Yeah.

..can buy small slices of lots of different companies as a way to make money. See, let's say one slice or share is worth \$1. If you buy ten shares, that's \$10. But if the business gets really popular and successful, the value of each share might go up to, say, \$2. That means your ten shares are now worth double what you pay. So if you want, you can sell those shares to someone else back at the bakery, stock market, you get it. As a shareholder, you also get a little bit of the company's profits, called a dividend. And you get a little say in the big things the company does.

TECH INVESTOR: I think there should be rockets that can do backflips. Yeah, that would be cool.

Uh, sure. But how much of a say depends on how many shares you own. And you don't own many. Oh. This guy does. While SpaceX is offering more than half a billion slices of the company pie to the public, it only adds up to about 4% of the company.

TECH INVESTOR: Oh, right.

But even those tiny little slices of a tiny little slice of SpaceX have caused hype that has been out of this world. Get it?

BAKER: It's the flavour of the month.

That's not just because SpaceX does cool things like this. It's because the sale has earned more than \$106 billion and made Mr Musk the world's first ever trillionaire. I guess I'd dance like that, too, if I had that much money. While there is an astronomical amount of money being made from this, it also has a lot of people worried. See, even though SpaceX has done some impressive things, it hasn't actually made a lot of money. In fact, it's lost more than \$6 billion this year alone. But SpaceX is no longer just a rocket company. Before the sale, Mr Musk merged it with Starlink - which puts communications satellites in space and makes a pretty good profit - and xAI - that is the website formerly known as Twitter and the chat bot Grok, which doesn't.

TECH INVESTOR: Whoa, whoa, whoa, whoa. You're saying we're losing money?

Well, yes, but the idea is that it won't be for long.

CONTROLLER: We have lift-off.

See, SpaceX has some big plans, including cities on the moon and AI data centres in space.

TECH INVESTOR: Cool.

JOE: Yeah, but also not entirely real...yet. In fact, some experts reckon what the company is promising is more sci-fi than reality. But that didn't stop people from around the world jumping on board in the hope of following SpaceX...

TECH INVESTOR: To the Moon.

## Quiz

What animal is used to describe a stock market when the value of shares is going up? Is it a bull, a bear or a horse? It's a bull market. A bear market is when shares are going down. It's supposedly because a bull attacks from below, in an upward motion, while a bear attacks from the top in a downward motion.

## Children's Television

Reporter: Justina Ward

*INTRO: Now to some news about kids TV, you know, the thing you're watching right now. A new report has found that there aren't as many Australian made TV shows for kids as there used to be. Justina found out why that is and why some say it's a problem.*

JUSTINA: Yes.

MUM: Justina, turn it down.

JUSTINA: But mum, it's Round the Twist.

MUM: Justina.

JUSTINA: Yeah. Once upon a time - which wasn't all that long ago - Australia made some iconic Children's TV shows. Yeah, you're probably too young to remember my favourites. But some reckon a lot of kids today would struggle to name many Aussie kids TV shows because...

JUSTINA: ..they're disappearing.

STUDENT: Uh, who are you talking to?

Australia's golden age of kids TV stretched from the '80s to the 2010s.

JUSTINA: And it partly came about because of something called the Children's Television Standards.

They were rules that were brought in to make sure Australian kids could watch things that were specifically designed for them. Commercial TV channels had to broadcast a minimum amount of children's programs each year and make sure those programs were entertaining, well-produced, educational, and age appropriate.

JENNY BUCKLAND, AUSTRALIAN CHILDREN'S TELEVISION FOUNDATION: And that's why some of those shows have lasted so long, because they were made to be really entertaining and of really high quality, so that the audience would really love them and come to cherish them.

But from the 2010s, streaming services like Netflix started to take off. A lot of kids weren't watching as much free to air TV any more, and free to air channels were struggling to compete. And hey, making kids shows can be expensive.

JUSTINA: So in 2020, the Australian government scrapped the children's television standards,

and they were replaced by a new set of rules. According to experts, this has led to a 97% drop in the amount of money spent on children's television.

JUSTINA: And it's got experts worried that you guys are missing out.

They say that when we're young, what we watch can have huge impacts on us. It helps us shape our cultural identity, values, skills and habits and can connect us with our community.

JENNY BUCKLAND, AUSTRALIAN CHILDREN'S TELEVISION FOUNDATION: Seeing Australian shows that they relate to and that they can enjoy is really important to that, that process. Plus, I think they deserve it.

Recently, the government introduced new laws requiring big streaming platforms to spend money on Australian content, although that doesn't necessarily mean kids shows. They'll also be giving the ABC \$50 million over the next three years to support the production of new Australian children's and drama content. Although some say that's not enough, and others argue that spending money on kids TV might be a waste when a lot of young people are choosing other forms of entertainment. Some have pointed out there's already a lot of good stuff being made if you know where to look.

STUDENT: I like Bluey because it's just like really fun to watch and entertaining.

STUDENT: I like watching the Inbestigators because I like all the mystery.

STUDENT: I like a Little Lunch because, um, it's fun and it's full of mysteries.

TANYA NUGENT, PAST BTN PRESENTER: Hi. Thanks for joining us for another look Behind The News.

Oh, this looks good.

## Quiz

Can you name this famous kangaroo? It's Skippy. Back in the '60s, way before Bluey took over the world, Skippy the Bush Kangaroo was a global phenomenon. It had around 300 million viewers and was dubbed into 25 languages.

## World Refugee Day

Reporter: Tatenda Chibika

*INTRO: June 20th is World Refugee Day, which is dedicated to the hundreds of millions of people around the world who have been forced to leave their home country. Tatenda to found out what it means to be a refugee, and met up with some kids who have started a new life in Australia. Check it out.*

TATENDA, REPORTER: Like kids everywhere, Fatima, Suhar, Meysam and Amir love spending some time outdoors.

SUHAR: We both play hide-and-peek chasey.

MAISAM: We both play soccer, uh, at lunch.

They all go to school in Adelaide and they've got one more thing in common.

MAISAM: We all came by refugee.

A refugee is someone who is forced to leave their country. And it can be for all sorts of reasons like conflict, violence or mistreatment due to their race, ethnicity, gender or beliefs.

FATIMA: Our country was better, like Australia, but when Taliban came and then our country was like, it's like poor. And then, yeah, there was no food.

SAHAR: There was lots of earthquakes and floods, and the Taliban was capturing the womens and didn't let the girls to go to school, and that's one reason we came to Australia.

TATENDA: More than 42 million people around the world are refugees, and that doesn't count the millions of people who are in their country, but had to leave their home, or those who were forced to leave because of climate change.

TEVAOGALI ELISALI, TUVALU RESIDENT: When all else fails here in our homeland, we have a plan B. It means that I can raise him up in a place where we're not threatened by the sea level rise.

Australia is one of 149 countries that have signed the UN's refugee convention. It's a document that was created in 1951 to help protect people displaced by war and persecution, and it sets out how refugees

should be treated, including the right to housing, education, work and legal support. Over the years, Australia has welcomed nearly one million refugees from around the world.

DR KARL: Hello. Ahoy. G'day. I'm Karl. Ryan.

And you don't have to look very far to find familiar faces whose families have a refugee background.

ANH DO: The highlight of my childhood.

Moving to a new country isn't easy.

SAHAR: I really miss my grandparents there and I wish we were there with them, and Afghanistan were safe.

AMIR: I miss my grandparents and my families, my aunties, my cousins.

FATIMA: I miss the snow because we were making snowmen with my sister or my with my cousins. Yeah.

MAISAM: At like, At Afghanistan was snowing when we and we make a snowball and we throw it at people like it was a like height of this chair, the snow.

But Fatima, Suhar, Meysam and Amir say they're settling into their new life in Australia, where they can do the things they love and be safe.

FATIMA: We was excited because in the future we have a good life and good future.

SAHAR: The boys and the girls are both treated samely, fairly.

MAISAM: I like about Australia, the school, that we can learn English very much so we can, we can talk for... We can help our mothers when they don't speak English.

AMIR: I think about Australia, school, my friends, going... it's a free country. I'm going to the park, play soccer with my friends.

## Sport

There were wild scenes as Aussie fans celebrated here in Australia and around the world, after the Socceroos opened their FIFA World Cup campaign with a 2-0 victory over Turkiye in Canada.

PERSON: I don't think anybody here expected this outcome.

Australia, which is fielding one of the youngest World Cup teams ever, went into the match as underdogs. But things changed after this.

COMMENTATOR: ..great first touch! Irankunda!

Oh, my word. Oh, my word indeed. The 20-year-old is now the youngest Socceroo to score in a World Cup. Goalkeeper Patrick Beach managed to keep everything out of the net before another sensational goal sealed the win. The Socceroos will take on the US on Saturday.

Speaking of big celebrations, these were the scenes in New York after the Knicks won their first NBA championship in more than 50 years. While the Spurs were ahead for a lot of the game, Jalen Brunson helped the Knicks pull back.

COMMENTATOR: Ties the game.

With just a minute left on the clock, the scores were level and things were tense, but Brunson was unstoppable.

COMMENTATOR: Jalen Brunson with another answer.

And the Knicks' drought was finally over.

COMMENTATOR: Knicks fans, this is not a dream.

FAN: First time since 19... 73, right? Yup. ..73! I never thought I would see anything like this.

## Farmers Market

Reporter: Saskia Mortarotti

*INTRO: Finally, today we're going to meet some school kids in the Whitsundays who are tackling food waste by holding their own farmer's market. Here's Sas.*

SASKIA MORTAROTTI, BTN REPORTER: Fresh produce.

STUDENT: Pumpkins, limes, lemon cordial.

STUDENT: Passionfruit, bush lemons and guavas.

..and sweet treats. STUDENT: Fudge.

STUDENT: Vanilla cupcake with butter icing.

Mm, all of that yummy food sounds too good to go to waste. Which is exactly why this school here holds its own farmer's market. And it all started thanks to one of the school's students, Georgia. A while ago, Georgia here noticed some of her neighbour's fruit from their fruit tree were often being left on the ground to go mouldy.

GEORGIA: I saw lots of mandarins from my neighbour's tree, and I saw lots of other foods getting wasted just because they were too big or too small.

And when watching an episode of War on Waste with her mum all about food waste. Georgia came up with an idea for how to help solve the problem.

GEORGIA: I thought if I made a farmer's market, we could sell our produce and earn a little bit of money so the food doesn't get wasted too.

Yep, Georgia thought it would be a good idea for the school to run a farmer's market for people to bring in any extra food they had laying around so that nothing would go to waste. So she pitched the idea to her school and it got the green light.

GEORGIA: I thought it was a good idea because they had a lot of produce that was going to waste, and then they could also earn a little bit of pocket money.

Now, the farmer's market is held every second Friday for the school's students, staff and families to bring in their excess food and buy other pupils'.

GEORGIA: When I found out the farmer's markets were starting, I felt very happy and excited that my idea worked.

On market day, students get to put up their own stalls, which they've designed and work the tills.

GEORGIA: Market days are very crowded, crazy and loud.

STUDENT: My favourite thing that I sell on the market is eggs, because lots of people like eggs and they always buy them.

STUDENT: We just usually go around and see what's in our garden and stuff, and then we just bring it here and see if we can get any money off it.

GEORGIA: I think the farmer's market is reducing waste. Lots of kids bring fruit and vegies in. They make stuff through it. If they didn't bring it in, I think that lots of fruit and vegies would be wasted.

SAS: But there are more perks to the market than just taking action against food waste.

STUDENT: I love the markets because I love just selling things.

STUDENT: There's lots of cool stuff to buy.

STUDENT: Cos it's a fun way to make lots of money.

STUDENT: I like how it's like I get to meet so many people and how they really appreciate me, how much time I spend on this.

Georgia reckons it'd be good for everybody to try and do more to tackle the issue of food waste.

GEORGIA: My advice to other kids would be if they saw anything going to waste, reuse their fruit and vegies. And you know, if you're a little kid, you still can make big things happen.

## Closer

Oh, that looks delicious. Great work, guys. Well, that's all we have for today, but we'll be back next week for our last BTN of the term. I know, already. Until then, you can check out more stories online. And there are resources for your teachers on our website too. So check that out. Have a great week and I'll see you next time. Bye.