



Teacher Resource

Andy Warhol

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Who was Andy Warhol. Give three facts about him.
2. What is pop art?
3. In which decades did the pop art movement come about?
 - a. 1940s and 1950s
 - b. 1950s and 1960s
 - c. 1960s and 1970s
4. What mediums did Warhol use to create his art?
5. Do you like Warhol's art? Why or why not?

Activity: Class Discussion

Discuss the Andy Warhol story as a class using the following questions to guide discussion:

- Before watching the BTN story, had you heard of Andy Warhol? What did you know about him?
- What is pop art? Come up with a class definition.
- How would you describe Warhol's style?
- What are the subjects of his art?
- What techniques did he use to create his art?
- Why is Warhol considered an influential artist? What impact has his art had?



What questions do you have about Andy Warhol and pop art?

What themes does Andy Warhol explore in his work?

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KEY LEARNING

Students will learn more about pop artist, Andy Warhol and respond to his artwork. They will create a Warhol inspired artwork.

CURRICULUM

Visual Arts – Years 3 and 4

Explore where, why and how visual arts are created and/or presented across cultures, times, places and/or other contexts.

Use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning.

Share and/or display artworks and/or visual arts practice in informal settings.

Visual Arts – Years 5 and 6

Explore ways that visual conventions, visual arts processes and materials are combined to communicate ideas, perspectives and/or meaning in visual arts across cultures, times, places and/or other contexts.

Use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning.

Select and present documentation of visual arts practice, and display artworks in informal and/or formal settings.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Andy Warhol story. Here are some words to get them started.

POP ART	POPULAR CULTURE	REPETITION
TECHNIQUE	SCREEN PRINTING	ICON

Activity: Responding to Warhol

Students will select one or more of the Warhol artworks below or choose another pop art piece by searching on the internet. They will analyse and reflect on the artwork and then respond to the questions below.

- What is your first impression of the artwork?
- Why do you think Warhol chose to create art about everyday objects and celebrities?
- What techniques did he use?
- What effect does repeating an image over and over have on the viewer?
- What themes are present in Warhol's artwork?
- What do you think the Warhol's art is trying to communicate?
- How does the artwork make you feel? What do you like about it?



[Campbell's Soup](#)



[Shot Marilyns](#)



[Banana](#)



[Queen Elizabeth II](#)

Activity: Create a Warhol inspired artwork

Students will create an Andy Warhol inspired artwork or they can choose another pop artist such as Keith Haring or Roy Lichtenstein. Below are examples of their artwork.

- Begin by brainstorming some ideas for your artwork. What will be the subject of your artwork? Think about everyday objects (you could choose a soup can or piece of fruit) a popular culture icon or yourself as potential subjects. To create a pop art portrait, check out the [NGV's short video and teachers notes](#).
- What techniques will you use to create your artwork? (bright colours, repetition, bold lines). Think about taking a selfie or creating a self-portrait and repeating the image.



[Whaam! – Roy Lichtenstein](#)



[Keith Haring](#)

Pop Art Exhibition

Curate a class exhibition that showcases the students' pop artwork. Invite students from other classes at your school to attend your exhibition. Consider holding your exhibition at your local library or local council.

Biography

Learn more about Andy Warhol's life (or another pop artist) by creating a biography.

Your favourite pop art

Reflect on your favourite pop artwork. Give reasons why you like it.

Useful Websites

- [Who is Andy Warhol?](#) - Tate Kids
- [Pop Art](#) – Tate
- [Andy Warhol Biography](#) – The Warhol