



Teacher Resource

# Gender Roles

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What does gender equality mean to you?
2. Do you think gender roles are equal? Explain.
3. Does it surprise you that Gen Z males have the strongest "traditional" values? Why/why not?
4. What role does social media play in the gap in generational beliefs?
5. How can we bridge the gap in generational beliefs, and encourage people to think more equally?

## Activities

- Hold a group discussion about what gender equality means.
- Create a campaign about how to eliminate gender stereotypes. This could be in the form of a short video or a poster.
- Find an example in the media (i.e. advertisement, movie, TV show) that portrays gender equality. Write a list of notes about how and why it represents equality.
- Critique a media text that uses stereotypes or sexist language. Rewrite the text to make it fairer.

### EPISODE 15

25<sup>th</sup> March 2026

#### KEY LEARNING

Students will discuss what gender equality means, and analyse ways to bridge the gap in generational beliefs.

#### CURRICULUM

[Health and PE – Years 7 and 8 \(v8.4\)](#)

[Health and PE – Years 9 and 10 \(v8.4\)](#)

[Health and PE – Years 7 and 8 \(v9.0\)](#)

[Health and PE – Years 9 and 10 \(v9.0\)](#)