



Teacher Resource

Extinct Species

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What does de-extinction mean?
2. What are the benefits of de-extinction?
3. What are the potential risks?
4. Should scientists bring back animals from extinction? Why/why not.
5. Who should decide what animals should be brought back from extinction?
6. What else could this technology be used for?

Activities

- In small groups, discuss the advantages and disadvantages of de-extinction. Present your main points to the class.
- Should animals be brought back from extinction? Hold a class debate.
- If you could bring back an extinct species, what would it be and why? Write a persuasive essay.
- In pairs, design a campaign to convince people to spend money on saving an extinct species. Plan and draft the campaign to show why the animal should be brought back to life.

EPISODE 37

23rd January 2025

KEY LEARNING

Students will discuss the idea of bringing back extinct species through de-extinction, including the benefits and potential risks involved.

CURRICULUM

[Science – Year 7 \(v8.4\)](#)

[Science – Year 10 \(v8.4\)](#)

[Science – Year 10 \(v8.4\)](#)

[Science – Year 10 \(9.0\) - 1](#)

[Science – Year 10 \(v9.0\) - 2](#)

[History – Year 8 \(v8.4\)](#)

[History – Year 8 \(v9.0\)](#)

[History – Year 10 \(v9.0\)](#)