



Teacher Resource

Protest Laws

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What were the main points of the BTN Protest Laws story?
2. Why did the SA government introduce the new protest laws?
3. How have protests in Australia helped make change? Give one example.
4. What is a 'disruptive protest'?
5. Do you think the new protest laws in South Australia are fair? Give reasons for your answer.

Activity: Class Discussion

Discuss the BTN Protest Laws story as a class. Create a class mind map with PROTESTS in the middle. Use the following questions to guide discussion: Ask students to record what they know about protests. What questions do they have? Brainstorm responses to the following questions:

- What is a protest?
- Why do people participate in them?
- What do you associate with the word 'protest'?
- Have you or someone you know been involved in a protest?
- What are some different ways people can protest?
- What famous protests have occurred in Australian history?
- How can young people get their voice heard about issues they care about?



What did you learn from the story?

What questions do you have about the story?

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KEY LEARNING

Students will develop an understanding of the history of protests in Australia and their impact.

CURRICULUM

Civics and Citizenship – Year 5

The key values that underpin Australia's democracy.

How people with shared beliefs and values work together to achieve a civic goal.

HASS – Year 6

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.

Civics and Citizenship – Year 8

The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement.

How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN Protest Laws story. Here are some words to get them started.

PROTEST	DEMOCRACY	DISRUPTION
FREEDOM OF SPEECH	CIVIL RIGHTS	PEACEFUL ASSEMBLY

Activity: Protests Research

Questions to research

Students will develop their own question/s to research about the history of protests and significant protests that have occurred in Australia. Students will collect and record information from a wide variety of sources. Students may develop their own question for inquiry or select one of the questions below.

- What are some significant protests in Australia's history? Create a timeline showing the protests and what they achieved.
- What are some different types of protests? Find images that show the different types.
- How can protests bring about change in society?
- Create a Plus, Minus, Interesting chart about protests.
- How does social media play a role in protests and spreading awareness?
- Who are some famous Australian activists who have been involved in protests? Choose one and create a biography.
- How have protests changed over time? Think about methods or strategies used such as the emergence of social media.
- Do you think the new anti-protest laws being introduced in South Australia are fair/democratic? Give reasons for your answer.
- What changes or modifications would you make to the new protest laws? Briefly explain why you would change them.

Further investigation

Below are some key events/protest movements that have occurred in Australia's history. Students can choose one or another famous protest to explore in more detail and respond to the following questions:

- What were people protesting about?
- What methods or strategies were used in the protests?
- How did the protest/s play a role in achieving change in Australia?

[Eureka Stockade](#)

[Suffragette Movement](#)

[Wave Hill Walk-Off](#)

[Freedom Ride](#)

[Franklin Dam](#)

[The Tent Embassy](#)

[Vietnam War protests](#)

Activity: Visual Literacy

Below are images of famous protests that have happened in Australia. Students look at the image and then respond to the following questions:

- What are people protesting about in the image?
- Describe what is happening.
- How did the image make you feel?
- What question/s would you like to ask people in the image?
- Create a caption for each image.
- Research the impact that the protests had on making change or challenging existing ideas.



[Link to image](#)



[Link to image](#)



[Link to image](#)



[Link to image](#)

Activity: BTN Protest Stories

Watch these BTN videos to help students understand more about the history of protests in Australia.



[BTN Student Climate Protests](#)



[BTN Schools Strike 4 Climate](#)



[BTN Freedom Ride](#)



[BTN Wave Hill](#)



[BTN Equality Protest](#)



[BTN Eureka Stockade](#)

Useful Websites

- [New Protest Laws](#) – Newsbreak
- [Protest penalty changes pass upper house of SA parliament after marathon debate](#) – ABC News
- [Anti-conscription protest, 1968](#) – ABC Education