



Teacher Resource

# Youth Wages

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you think it's important for young people to work a job while at school? Explain your answer.
2. If you work a casual/part-time job, do you feel as though you're being paid enough? Explain.
3. In the story Angus said, *"I've got the same skills and qualifications as some of the adults that I'm working with, I think I should be paid a bit more equally as them."* Do you agree with him? Explain.
4. If youth wages and junior apprenticeship programs were eliminated, how do you think young people would benefit or suffer from this?

## Activities

- Write an essay about how the rights and responsibilities of young workers have changed during the 21<sup>st</sup> century.
- Survey students at your school on the kinds of jobs they work, and what their hourly rate is. Summarise your results in a graph.
- As a class or in small groups, present a debate around the statement: 'Young people are entitled to the same pay as their older co-workers'.

### EPISODE 1

12<sup>th</sup> June 2024

#### KEY LEARNING

Students will explore the differences between youth wages and the national minimum wage. They will hear from young people and their experiences with employment.

#### CURRICULUM

[Economics and Business – Year 7 \(v8.4\)](#)

[Economics and Business – Year 7 \(v9.0\)](#)

[Modern History – Unit 2 \(v8.4\)](#)