



Teacher Resource

# AI Elections

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion.

Students will then respond to the following:

1. Where do you get your news from?
2. If it's from social media, why do you choose this medium for information?
3. Have you noticed political messaging on social media? If so, do you think it was generated by AI? Explain.
4. What are some advantages of AI use in elections?
5. What are some disadvantages?
6. What is the AEC's Stop and Consider campaign about?

## Activities

- Find an example of where AI has been used in a political election. In groups, research and discuss the way it was used to influence voters.
- Write an essay about the risks of AI use in elections.
- Produce a video, podcast or slideshow presentation on how to spot AI online such as deepfakes or misinformation.
- Imagine you're a politician in an upcoming election. Create a briefing on how you could use AI in your campaigning to benefit voters.

## EPISODE 15

26<sup>th</sup> March 2025

### KEY LEARNING

Students will discuss the use of artificial intelligence (AI) on social media and its impact on elections.

### CURRICULUM

[Civics and Citizenship – Year 10 \(v8.4\) - 1](#)  
[Civics and Citizenship – Year 10 \(v8.4\) - 2](#)

[Civics and Citizenship – Year 9 \(v9.0\)](#)  
[Civics and Citizenship – Year 10 \(v9.0\) - 1](#)  
[Civics and Citizenship – Year 10 \(v9.0\) - 2](#)

[Digital Technologies – Year 7 and 8 \(v8.4\)](#)  
[Digital Technologies – Years 9 and 10 \(v9.0\)](#)