

**EPISODE 1**
12th June 2024

**KEY LEARNING**

Students will explore the differences between youth wages and the national minimum wage. They will hear from young people and their experiences with employment.

**CURRICULUM**

[**Economics and Business – Year 7 (v8.4)**](https://www.australiancurriculum.edu.au/Search/?q=ACHEK020)

[**Economics and Business – Year 7 (v9.0)**](https://v9.australiancurriculum.edu.au/search?AC=q%3DAC9HE7K04%26pageOffset%3D0)

[**Modern History – Unit 2 (v8.4)**](https://www.australiancurriculum.edu.au/Search/?q=ACHMH097)

Teacher Resource

**Youth Wages**

# Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you think it’s important for young people to work a job while at

 school? Explain your answer.

1. If you work a casual/part-time job, do you feel as though you’re

 being paid enough? Explain.

1. In the story Angus said, *“I've got the same skills and qualifications as*

 *some of the adults that I'm working with, I think I should be paid a*

 *bit more equally as them.”* Do you agree with him? Explain.

1. If youth wages and junior apprenticeship programs were eliminated,

 how do you think young people would benefit or suffer from this?

# Activities

* Write an essay about how the rights and responsibilities of young

 workers have changed during the 21st century.

* Survey students at your school on the kinds of jobs they work, and

 what their hourly rate is. Summarise your results in a graph.

* As a class or in small groups, present a debate around the

 statement: ‘Young people are entitled to the same pay as their older

 co-workers’.