



Teacher Resource

AI Slop Boom

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you feel there's been an increase in the number of AI videos online? Explain.
2. How can you tell when a video has been made using AI? List the things you look out for.
3. What are the advantages and disadvantages of AI videos?
4. Should AI videos come with a warning? Why or why not?

Activities

- In small groups, make a short video on 'how to spot AI videos'.
- Create a slideshow presentation of numerous AI-generated and non AI-generated images/videos and test your peers.
- 'AI videos should come with a warning'. Hold a class debate about whether you agree or disagree with this statement.
- Write a feature article for your school newsletter about how to spot AI videos.
- Real or fake? Play along with the students in the ['Spotting AI' BTN High video](#) to see if you can distinguish what is AI and what is not AI.

EPISODE 57

22nd October 2025

KEY LEARNING

Students will discover and discuss how AI videos are disguised online and how to avoid misinformation.

CURRICULUM

[Digital Technologies - Years 7 and 8 \(v8.4\) - 1](#)

[Digital Technologies - Years 7 and 8 \(v8.4\) - 2](#)

[Digital Technologies - Years 7 and 8 \(v9.0\)](#)

[Digital Technologies – Years 9 and 10 \(v9.0\)](#)

[Health and PE – Years 7 and 8 \(v8.4\)](#)

[Health and PE – Years 9 and 10 \(v9.0\)](#)