China Population

Focus Questions

1. Discuss the BTN story as a class and record the main points of the discussion.
2. Do you have siblings? How many do you have and what do you like about them?
3. When did China start the one-child policy?
4. The one-child policy meant it was illegal for most people to have more than one child. True or false?
5. Why did China start the one-child policy?
6. What happened if people had more than one child? Give an example.
7. What problems did the one-child policy cause?
8. What is the population of China?
9. How many children are couples currently allowed to have in China?
10. What questions do you have about the story?

Activity: Class Discussion

After watching the BTN story students will reflect on the story and then respond to the following:

- What do you THINK about what you saw in the BTN story?
- What did you find surprising or interesting about the story?
- Think of three questions you have about the BTN China Population story.
- Why do you think BTN covered this story?
- What are the positives and challenges of an increasing population? Create a T-chart.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN China Population story. Below are some words to get them started.

POPULATION	CONTROL	POLICY
AGING POPULATION	GROWTH	CONTROVERSIAL

Activity: Six Hat Thinking

Working in pairs, students use *Six Hat Thinking* to explore the issues raised in the BTN China Population story. Ask students to respond to the following questions:

feelings and emotions	How did the *China Population* story make you feel?
facts and information	What do you know about population control? What have you learnt from the story?
positives	Were there any positives from the story? If so, what were they?
negatives	What are some of the negatives or challenges that you learnt from the story?
creativity	Why is it important to find out more about the topic?
thinking about thinking	What questions were raised during this activity? What do you want to learn further about this topic?

Activity: Population Research

After watching and discussing the BTN China Population story, what questions do students have and what are the gaps in their knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.
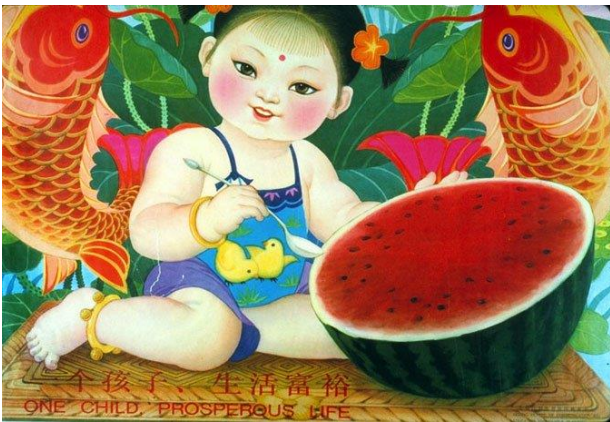
What do I <u>know</u>?	What do I <u>want to know</u>?	What have I <u>learnt</u>?	How will I find out?

Students will develop their own question/s to research, collecting and recording information from a wide variety of sources. Students may develop their own question to investigate or select one of the questions below.
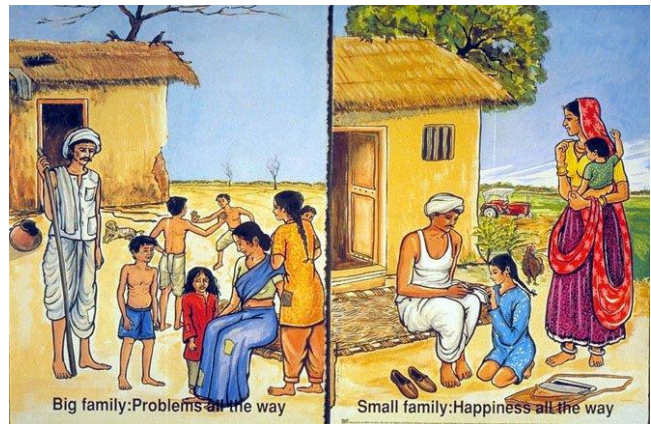
- What factors affect a growing population?
- What is population control and what are some examples?
- The world's population is expected to reach 9 billion by 2050. Investigate some of the challenges facing Australia and the world with an increasing population.
- What are some solutions to a growing population in Australia?

Activity: Population Control

Countries such as China and India have run campaigns to control population growth. Below are examples of these campaigns. Do you think the number of children people have should be controlled? Outline the pros and cons of trying to curb population growth.

One child prosperous life

Big family: Problems all the way   Small family: Happiness all the way

Watch the BTN One Child Policy story and respond to the following questions:

1. When did China introduce the `one child policy'?
2. Why was it introduced?
3. Why did many people think the one child policy was controversial?
4. Some people say the policy has caused some problems. Give one example.

Activity: BTN Population stories

Students watch the following BTN population stories and answer the questions.

BTN Population Debate story

1. How much has Australia's population grown in the last 50 years?
2. If the population keeps growing at its current rate, it will be_____ by 2050.
3. What factors affect a growing population?
4. Why were people encouraged to move to Australia?
5. What sort of incentives were offered?
6. Describe the different groups wanting to migrate to Australia now?
7. What are the benefits of a growing population?
8. What are some disadvantages?

POPULATION DEBATE

1. How much does the population grow each day?
2. Why has there been a huge growth in population in a short space of time?
3. What has happened to Australia's population in the last 50 years?
4. What is Australia's population expected to be by 2050?
5. What challenges does Australia face with a growing population?
6. Which countries are likely to be most affected by increased population?
7. What do scientists say we need to do to cope with more people in the world?
8. Do you think the population of the world should be controlled? Explain your answer.

1. Why is Australia's population growing?
2. Why were people encouraged to move to Australia in the past?
3. People are living longer than they did in the past. True or false?
4. What are the benefits of a growing population?
5. Why do some people worry about our population getting bigger?
6. By 2043 our Australia's population is expected to reach….
7. What do you think about Australia's population growing? Explain your answer.

Activity: An increasing population

Students watch the ABC Catalyst video [How to deal with increasing population](#) then answer the following questions:

- What do you think is meant by the term `liveability'?
- Rob Adams says the secret to managing Melbourne's increasing population without losing liveability is building on the existing _____.
- Give an example of building on existing infrastructure.
- What is medium density housing?
- Where does Rob Adams suggest that medium density housing should be built?
- What did you learn watching the video?

Useful Websites

- [China introduces three-child policy to alleviate problem of ageing population](#) – ABC News
- [China releases once-in-decade census data showing falling population growth](#) – ABC News
- [One Child Policy](#) – BTN