

UK Prime Minister

1. Summarise the BTN *UK Prime Minister* story.
2. Locate the United Kingdom (UK) using Google Maps. Where is it in relation to Australia?
3. What three words would you use to describe the UK's newly elected prime minister?
4. Who was the prime minister before Boris Johnson?
5. Before Boris Johnson became prime minister what role was he best known for?
6. Complete the following sentence. Boris Johnson is the United Kingdom's _____th prime minister.
7. What is Boris Johnson's viewpoint on Brexit?
8. What do the people of the United Kingdom think of their new prime minister?
9. Name three facts you learnt about Boris Johnson.
10. What questions do you have after watching the BTN story?

Check out the [UK Prime Minister resource](#) on the Teachers page.

FaceApp and Privacy

1. Discuss the *FaceApp and Privacy* story as a class and record the main points of the discussion.
2. What is FaceApp used for?
3. Approximately how many people around the world have downloaded FaceApp?
4. Name some celebrities that have used FaceApp.
5. When you accept FaceApp's terms and conditions what are you agreeing to?
6. How long does FaceApp hold onto your photos for before they are deleted?
7. What does Facebook do with personal data they have collected from users?
8. Why was Facebook recently fined?
9. What are some ways you can protect your personal data when online?
10. What are some of the things you learnt from watching the BTN story?

Check out the [FaceApp and Privacy resource](#) on the Teachers page. Get your class involved in BTN's [Ask A Reporter!](#) This week's topic is data collection and privacy.

**Uluru Tourists**

1. Before watching the BTN story discuss what you know about Uluru.
2. Where is Uluru? Find using Google Maps.
3. Approximately how many people visit Uluru every year?
4. Who are the traditional owners of Uluru?
5. What did European explorers call Uluru?
6. Why are the traditional owners upset by tourists climbing Uluru?
7. When will a ban on climbing Uluru be put in place?
8. Why has the number of people visiting Uluru increased recently?
9. What impact has the increase in tourists to Uluru had on the area? List some of the pros and cons.
10. How did this story make you feel?

MS Readathon

1. Explain the *MS Readathon* story to another student.
2. When during the year does the MS Readathon take place?
3. Describe the MS Readathon challenge using your own words.
4. What does the MS Readathon raise money for?
5. Multiple sclerosis affects which system in our body?
 - a. Nervous system
 - b. Digestive system
 - c. Circulatory system
6. How can multiple sclerosis affect people?
7. How many people are affected by multiple sclerosis in Australia?
8. Complete the following sentence. Multiple sclerosis mostly affects _____.
9. Is there currently a cure for multiple sclerosis?
10. Summarise what you have learnt from watching the BTN story

Girls Rock

1. What do the kids in the *Girls Rock* story have to achieve in one week?
2. You have to be good at music to take part in the Girls Rock program. True or false?
3. What instruments do the kids learn to play?
4. What is the name of Kelly's all-girl band?
5. What instrument does Kelly play?
6. Complete the following sentence. Kelly says that it's important to remember that music is for _____.
7. What is the confidence gap? Describe what this means.
8. How do the kids in the story write their own music?
9. What is the song 'I love my brother' about?
10. What are some of the important messages you got from watching the BTN story?

Teacher Resource

UK Prime Minister

Episode 20
30th July 2019

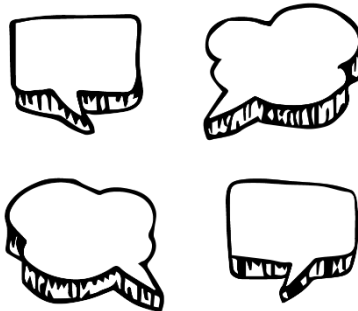
Focus Questions

1. Summarise the BTN *UK Prime Minister* story.
2. Locate the United Kingdom (UK) using Google Maps. Where is it in relation to Australia?
3. What three words would you use to describe the UK's newly elected prime minister?
4. Who was the prime minister before Boris Johnson?
5. Before Boris Johnson became prime minister what role was he best known for?
6. Complete the following sentence. Boris Johnson is the United Kingdom's _____th prime minister.
7. What is Boris Johnson's viewpoint on Brexit?
8. What do the people of the United Kingdom think of their new prime minister?
9. Name three facts you learnt about Boris Johnson.
10. What questions do you have after watching the BTN story?

Activity

Before watching the BTN *UK Prime Minister* story, ask students what they already know about the United Kingdom. Use the following questions to guide the discussion:

- Where is the United Kingdom (UK)? Find using Google Maps.
- How is the UK similar or different to Australia?
- Why has the UK been in the news recently?
- Who is the prime minister of the United Kingdom?



After watching the BTN *UK Prime Minister* story, hold a class discussion about the information raised in the story. What questions do students have (what are the gaps in their knowledge)? The following questions may help guide the discussion:

- What did you SEE in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- What QUESTIONS do you have after watching the story?

Key Learning

Students will compare the systems of government in Australia and the United Kingdom. Students will learn more about the United Kingdom and create a profile.

Curriculum

Geography – Year 6

Differences in the economic, demographic and social characteristics of countries across the world.

Differences in the economic, demographic and social characteristics of countries across the world.

Australia's connections with other countries and how these change people and places.

HASS – Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

HASS – Year 6

The key institutions of Australia's democratic system of government and how it is based on the Westminster system.

Key figures, events and ideas that led to Australia's Federation and Constitution.

HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

Activity

Profile – United Kingdom

Students will explore the United Kingdom in more depth and use the following template to record the information they find.

Profile – United Kingdom	
The people – major language, culture, customs and beliefs.	Population
	Area - size
	What countries make up the United Kingdom?
	Government/politics – Who are the leaders? What is the system of government?
Geography – capital cities, geographical features, climate and environment.	Interesting facts about the UK...
	Map showing relationship to Australia

Activity

Compare and contrast

Students will conduct in depth research, finding similarities and differences between Australia and the United Kingdom, using the table below to help organise their information. As part of their research students will need to:

- Write down the name of the source of the information.
- Look for facts and opinions that answer their inquiry question/s.
- Write down in their own words, facts and opinions from the source.

Compare and contrast	Australia	United Kingdom
Geography Capital cities, climate, environment, area and population. Include a map.		
People Education, culture, customs, language, health, religion, beliefs and food.		
History		
Government – What is the system of government? Who are the leaders?		
Economy Work, trade, industries and products		
Further Investigation (choose one to research in depth or develop your own research question) <ul style="list-style-type: none">• How would your life be similar and/or different if you grew up in the United Kingdom?• What connections does Australia have with the United Kingdom? How would Australia be different if we didn't have these connections?		
References <ul style="list-style-type: none">• Collect and reference primary and secondary sources (including photographs, newspapers, stories and maps). Consider using internet search engines, museums and library catalogues to find your information.• How useful were your sources of information?		

Activity

Systems of government

In this activity students will understand that key civic terms used in Australia (e.g. constitutional monarchy, senate and house of representatives) have been inherited from other times and places. Australia set up its first parliament in 1901. Compared to some parliaments around the world, Australia's is quite young, but it is based on practices and ideals from parliaments in centuries past.

Glossary

Before starting this activity, students will develop a glossary of words and terms that relate to Australia's system of government. Below are some words to get them started. Students will add words and meanings to their glossary as they come across unfamiliar words throughout their research. Challenge students by asking

them to use words from their glossary to write their own sentences. Alternatively, students can make their own crossword puzzle or word find. Refer to the [Parliamentary Education Glossary](#) for definitions.

Head of state	Head of government	Senate
House of Representatives	Westminster system	Houses
Constitutional monarchy	Governor-General	Written constitution

Similarities and differences

Students will research the systems of government in Australia and the United Kingdom and complete the table below.

Make comparisons	Australia	United Kingdom
Type of government		
Head of government		
Head of state		
Names of the two houses in Parliament		
Major political parties		

Further investigation

Students will choose one of the following research questions to explore in more detail.

- How was Australia's system of government influenced by the United Kingdom's system of government?
- Why does Australia have a head of state? What is the role of the monarchy in Australia?
- What processes and ceremonies take place when a new prime minister is elected in the United Kingdom and Australia? How are they similar or different?

Useful Websites

Boris Johnson becomes the UK's new prime minister – BBC Newsround

<https://www.bbc.co.uk/newsround/49081103>

Brexit Deadline – BTN

<https://www.abc.net.au/btn/classroom/brexit-deadline/10925604>

Parliamentary Education Office – The Australian Constitution

<https://getparliament.peo.gov.au/the-australian-constitution/systems-of-government-in-australia-britain-and-united-states>

United Kingdom country profile – BBC

<https://www.bbc.com/news/world-europe-18023389>

Teacher Resource

FaceApp and Privacy

Focus Questions

1. Discuss the *FaceApp and Privacy* story as a class and record the main points of the discussion.
2. What is FaceApp used for?
3. Approximately how many people around the world have downloaded FaceApp?
4. Name some celebrities that have used FaceApp.
5. When you accept FaceApp's terms and conditions what are you agreeing to?
6. How long does FaceApp hold onto your photos for before they are deleted?
7. What does Facebook do with personal data they have collected from users?
8. Why was Facebook recently fined?
9. What are some ways you can protect your personal data when online?
10. What are some of the things you learnt from watching the BTN story?

Activity

What do you see, think and wonder?

After watching the BTN *FaceApp and Privacy* story, students will respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- How did this story make you FEEL?
- What was SURPRISING about this story?

Activity

Concept map

Hold a class discussion about the information raised in the *FaceApp and Privacy* story. Record the main points on a mind map with 'Terms and Conditions' at the centre. Use the following questions to guide the discussion.

- What are terms and conditions?
- Do you read the terms and conditions when signing up to apps? Why or why not?
- How do you feel about companies storing your personal data?
- How do you protect your privacy online?

Key Learning

Students will investigate what terms and conditions are and why it's important to understand how personal data can be used online. Students will reflect on ways they keep their personal data secure when online.

Curriculum

Digital Technologies – Years 3 and 4

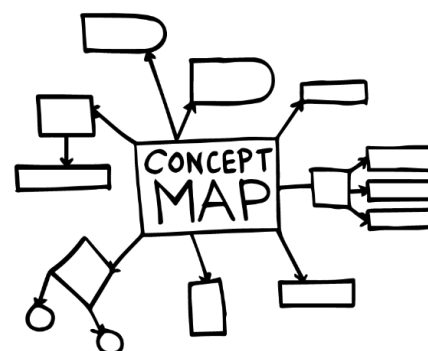
Plan, create and communicate ideas and information independently and with others, applying agreed ethical and social protocols.

Digital Technologies – Years 5 and 6

Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Digital Technologies – Years 7 and 8

Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account.



Activity

Glossary

Students will create their own classroom glossary of key words that relate to data security and online privacy. Students will start by brainstorming words as a class using a mind map to record their responses. During the class discussion ensure students understand these terms in the context of data security.

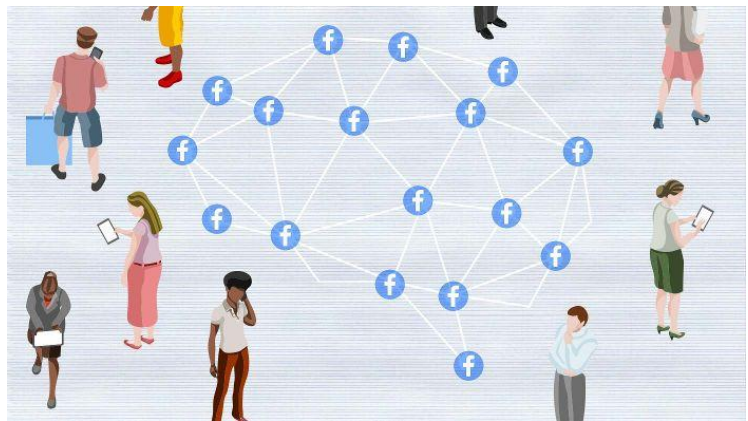
Students will add words and meanings to their glossary as they come across unfamiliar words throughout their research. Challenge students by asking them to use words from their glossary to write their own sentences. Students will present their glossary in an interesting way. Visit staysmartonline for a glossary of terms.

Cyber security	Data breach	Terms & conditions
Digital footprint	Privacy settings	Personal data

Activity

BTN story – Facebook Data

The founder of Facebook, Mark Zuckerberg, has said sorry after more than 50 million of his social media site's users had their personal info taken. He's also announced changes to help better protect privacy. But that hasn't stopped some people from saying it's time we logged-off Facebook for good.



Watch BTN's [Facebook Data](#) story and then students will respond to the following questions.

1. In pairs, discuss the BTN story and record the main points of the discussion.
2. What type of personal information do social media sites collect about us?
3. Facebook collects and uses our personal data to target ads to us. True or false?
4. Complete this sentence. Personal data was recently collected and used to influence the outcome of the 2016 US _____.
5. Cambridge Analytica inappropriately used personal data taken from Facebook from all over the world. Name some of the countries that were affected.
6. How has the scandal affected Facebook?
7. How has Facebook's boss Mark Zuckerberg responded?
8. Give an example of how you can stay private online.
9. What surprised you about this story? Discuss in pairs.
10. What questions do you have after watching the BTN story?

Activity

Terms and conditions research

Define: What do I want to know?

Key questions to research

Students can choose one or more of the following questions or come up with their own:

- What are terms and conditions?
- Why do you have to agree to terms and conditions when signing up to an app or website?
- Why do some people not read the terms and conditions before signing up to an app or website?
- Why is it important to understand terms and conditions?
- How can kids protect their personal data when they're online?

Further research

- What could be done to help kids better understand terms and conditions? Analyse the terms and conditions for an app that you and your friends use regularly and then prepare your own kid-friendly terms and conditions for that app.

Locate: Where do I find the information?

What resources will help answer my questions? (Internet, people, resource centre, organisations, print). Discuss with students what a reliable source is.

Select: What information is important for the investigation?

Students may need support to sort through and select relevant information.

Organise: How do I make sense of the information?

Students can organise their research by creating main headings from their questions. Write each heading on a separate piece of paper. Record the information found for each question.

Present: How do we let others know about this information?

Each group needs to discuss then decide on the best way to present the information. Possibilities could include:

- A 'Did You Know' Facts sheet
- Infographic
- Oral presentation
- [Prezi](#) presentation
- Create an infographic using [Canva](#)

Evaluate: What have we learnt?

Each group reflects on what they have learnt about terms and conditions during their investigation. Students will reflect on their learning and respond to the following.

- What I learned...
- What I found surprising...
- What I would do differently next time...

Useful Websites

Celebs take part in viral age challenge – BBC Newsround

<https://www.bbc.co.uk/newsround/49013815>

Terms and conditions explained: What are they all about? – BBC Newsround

<https://www.bbc.co.uk/newsround/38992576>

Do you know what social media rules you've signed up to? – BBC Newsround

<https://www.bbc.co.uk/newsround/41442901>

Tried the Face App transformation? Here's what might happen to your photo now – ABC News

<https://www.abc.net.au/news/2019-07-18/faceapp-privacy-concerns-dampen-viral-challenge/11321728>

Facebook Data – BTN

<https://www.abc.net.au/btn/classroom/facebook-data/10489220>

Data Security – BTN

<https://www.abc.net.au/btn/classroom/data-security/10529734>

Digital Footprint – BTN

<https://www.abc.net.au/btn/classroom/digital-footprint/11118760>



BTN Transcript: Episode 20 – 30/7/19

Hey. I'm Amelia Moseley and you're watching BTN. Here's what's coming up today. We find out why Uluru is really busy and why that's causing problems, learn why a popular app has many people worried about privacy and meet some kids learning to be rock stars.

UK Prime Minister

Reporter: Amelia Moseley

INTRO: But first today to the UK, which just got a new Prime Minister. Boris Johnson was voted in by members of his party after the last Prime Minister, Theresa May, resigned. Let's find out more about Mr Johnson and why he's got a lot of people talking.

Boris Johnson. He's known for being a little loud and outspoken, assertive and up for a laugh. Oh, also for that time he got stuck on a zipline. Awkward moments aside, Mr. Johnson's is a face that's not actually new to a lot of people. He was born Alexander Boris de Pfeffel Johnson (known as Al to his pals) he went into politics and was best known for being London's mayor. He then went on to become the UK's foreign secretary and now he's ready to lead Great Britain as the 77th prime minister.

BORIS JOHNSON, UK PRIME MINISTER: Dude. We are going to energise the country.

So why is he getting so much attention around the world? Well for one, he's being compared to another famous unconventional leader and no, not just because of their hair styles.

DONALD TRUMP, US PRESIDENT: They call him Britain Trump.

Both leaders are known for not holding back and saying what they think. They both have some vocal supporters and some vocal haters and also baby balloons. And like his American counterpart, Mr Johnson has been accused of lying and making offensive comments. But the biggest reason this guy's big news is because of Brexit. And I know someone who knows a little something about that.

You might remember Martin from BTN stories, such as Brexit. Right now he's working for basically the UK version of BTN.

MARTIN DOUGAN, NEWSROUND REPORTER: So, I thought you were calling me for a social call, but I've got a funny feeling you're gonna get me to talk about Brexit.

AMELIA MOSELEY, REPORTER: Ahhhhh. Yeah. I'm sorry.

MARTIN: Basically, the European Union is a club of countries which the UK is a part of which we voted to leave in 2016 and they make big decisions about really really important things that go on, between different countries and the UK. Teresa May who was in charge of the UK, she was the UK prime minister resigned actually recently and there was a reason for that because it was her job to successfully get the UK out of the European Union and she actually failed to do that. So, we have a new prime minister now. His main thing is Brexit. He says on the 30th of October no matter what happens the UK will be leaving so he's taken a very hard line on Brexit.

AMELIA: What do the UK people think?

MARTIN: He's a little bit like vegemite, he divides opinion. You either love him or you don't like him so much. People have been saying they don't think he's professional enough, or that he's able to carry this big job about Brexit. But then others are saying give him a chance, he might be a little bit different to the other MPs that the UK have had in the past and that could be a good thing. The people are just hoping that whatever happens that we can get things done in this country eventually.

So it sounds like there will be some interesting times ahead for our mates in the UK. In the meantime, let's watch that zipline thing again.

Quiz

What's the address of the British Prime Minister's office? Is it:

221B Baker Street
1600 Pennsylvania Avenue or
10 Downing Street

It's number 10, Downing St. It's also where the PM lives with his or her family and, of course, Larry the cat. Chief Mouser to the cabinet office.

This Week in News

The other thing everyone's talking about in Europe is the weather. The continent's been sweltering through its second big heatwave in a month. Germany, France and the Netherlands record their highest ever temperatures with the mercury reaching as high as 43.6 degrees near Paris. Fires swept through hectares of forests, farm land and even the tundra of the arctic circle, which is also getting way higher than average temperatures. The UN's weather agency is warning that there's more heat to come.

Meanwhile things are still pretty chaotic in Hong Kong. You might remember last term we told you about some big protests that were happening there after a new law was proposed which would let people accused of crime be sent to mainland China. Some locals were worried that could lead to China having more power over Hong Kong, you see, while it's technically a part of China, Hong Kong has its own laws and government, and some are worried about that changing. The protests have been going for 8 weeks now and some have turned violent

And imagine winning millions of dollars for being good at a video game. Sound like the dream? Well, that's the reality for this guy. Kyle Giersdorf, also known as Bugha (Booh-Gah), who has just been crowned champion of the Fortnite World Cup and taken home 4.3 million dollars in prize money. The 16-year-old is from the United States beat out 99 other competitors battling it out for the top spot.

FORTNITE WINNER: Words can't even explain it right now I'm just so happy. Everything I've done the grind has just paid off. It's just insane.

And if you thought Kyle was planning to buy a mansion or a private jet with his millions of dollars, not quite. Apparently, he's planning to save it. All he really wants is a new desk and maybe another desk for his epic trophy.

FaceApp and Privacy

Reporter: Jack Evans

INTRO: Now have you seen some photos like this one going around recently with your friends or celebrities looking a bit older? Well as you might know they come from a popular app called FaceApp. But it got some

people a bit freaked out recently when they realised FaceApp was allowed to store their pics. While that's not uncommon experts say it's a good lesson to always read the terms and conditions.

AMELIA: Just Jack, where have I heard that before? Terms and conditions, whatever. Wait Jack. Hey Jack, what are you doing?

JACK: I'm Selling t-shirts with your face on them? What does it look like?

AMELIA: What, you can't do that.

JACK: Ah, yes, I can. When you signed up to Just Jack, you agreed to letting me use your images for whatever I want.

AMELIA: What.?

JACK: Oh, Amelia don't tell me you didn't read the terms and conditions.

AMELIA: No, I mean I didn't.

JACK: Did you hear that everybody, Amelia didn't read the terms and conditions.

AMELIA: But no one reads the terms and conditions. Right?

JACK: Oh Amelia, you're as foolish as this person on my t-shirt.

AMELIA: That's me.

JACK: Yeah it is.

JACK EVANS, REPORTER: If you're like Amelia and have neglected to read the full terms and conditions when signing up to something, well, you're not alone. And while it's pretty unlikely someone's wearing your face on a t-shirt right now, experts reckon we should all be paying a bit more attention to the t's and c's.

You might have heard about something called FaceApp. It uses AR to show you what you might look like when you're older, for example. Why people want to know that, I'm not too sure. Although I do hope my hair looks that good in 40 years. More than a million people have already downloaded it, including a stack of celebrities. So, what's the problem? Apart from a few wrinkles.

Well when you sign up to FaceApp the of terms and conditions include a section giving the company license to use your photos for whatever they want. And while FaceApp developers say they won't sell your photos, and most are deleted in 2 days, it got a lot of people pretty freaked out. But it's actually quite common for companies to take and store your personal data. For example, Facebook uses it to show you ads for things it thinks you're more likely to buy based on who you are and what you've looked at and liked.

AMELIA: Oh, hats for cats. If only I had a cat. One day Amelia, one day.

Other business' can also collect your personal data, if you give them permission. Which a lot of us do without even thinking. And while Facebook says it never gives out personal data without your permission. It recently got slammed with a 7.1 billion dollar fine for allowing people's personal information to be passed on to a company that may have helped US politicians during the 2016 election. It's led to many calling for tighter control on tech companies and the way they treat your privacy. But some reckon it should be up to us to make sure we know what we're signing up for.

AMELIA: Jack, stop it.

JACK: OK. I was only joking anyway.

AMELIA: I know, you're always doing stuff like this to me. Trying to trick me. Which is why I made this.

Ask a Reporter

If you want to know more about data collection or Ts and Cs, well then ask me on Friday on Ask a Reporter. Head to the website for all the details.

Uluru Tourists

Reporter: Emma Davis

INTRO: One of Australia's most iconic sites has had a real bump in visitors, which is usually something people are happy about, right? Well not in this case. Thousands of people have flocked to Uluru before it closes to climbers in October. And that's been causing some problems. Here's Emma.

EMMA DAVIS, REPORTER: It's one of our country's most amazing natural landmarks and looking at Uluru like this you can understand why hundreds of thousands of people come to visit it every year. That's a great thing for businesses in the area and the people who work here. But the way some tourists have been behaving lately is causing controversy.

Uluru is a sacred site to the Anangu people, the traditional owners of this land. They've lived here for thousands of years and they believe the rock is a sacred place created by their ancestors. But when European explorers arrived they renamed Uluru Ayers Rock after the Chief Secretary of South Australia at the time.

Eventually more and more visitors came to see the rock and climbing it became a popular thing to do. But many Anangu people were upset by that because they saw it as disrespectful and also because they were worried about people getting hurt or injured. While people were still allowed to climb, eventually signs went up asking tourists to respect the wishes of the Anangu people and over time the number of climbers went down. In 2017 the Uluru–Kata Tjuta National Park board, made up of traditional owners and government representatives, voted to ban people from climbing the famous rock.

DALE MCIVER, TOURISM AUSTRALIA: It's a decision that tourism central Australia has supported for quite a while and it's good to see they've also given a good lead time of two years so that the industry has got plenty of time to let people know.

Those two years end in October 2019, which is in about 3 months. Locals say, as the deadline gets closer, more people are coming to have their last chance to climb the rock. Campgrounds and hotels have filled up, so people are camping illegally on the side of the road and trespassing on private land. They're also leaving rubbish behind or just dumping waste wherever they like. Some reckon it's the busiest they've ever seen the area.

Locals are expecting the numbers to drop off once the ban comes in and some are worried that it'll hurt tourism here. But others say there will still be plenty of people who want to make the journey to the heart of Australia to see this natural wonder.

Quiz

What's the other name for the Olgas, another famous rock formation near Uluru? Is it:

Mutitjulu (moor-ti-djoo-loo)

Kata Tjuta or

Wiru (wi-roo)

It's Kata Tjuta, which is a Pitjanjatjara (pit-jan-jah-jarra) word that means "many heads".

MS Readathon

Reporter: Olivia Mason

INTRO: If you're like me and you love reading, well, August could be shaping up to be a pretty good month because the MS readathon is on. It's a chance to read as much as possible while raising money for a good cause. Let's meet some kids taking part and find out why the readathon means a lot to them.

Whether it's a daring treasure hunt, a journey into a magical world or just something to make you laugh, there's a book out there for everyone. For the month of August, heaps of kids around Australia are diving into thousands of books, and it's not just for fun. They're taking part in the MS Readathon.

OLLIE: The MS Readathon is where people read books and people sponsor them for mums and dads who have MS.

Ollie has set himself quite the challenge for the Readathon this year.

OLLIE: I'm going to try and read 144 books. I'm going to read Diary of a Wimpy Kid and books to my sisters and brothers, because my mum has MS.

Multiple sclerosis or MS is a condition that affects the nervous system and makes it hard for the brain to send messages to other parts of the body. Some people with MS may have trouble walking, or remembering things, they might have problems with their vision and some have numbness or tingling in their hands or feet.

NICOLE: There's so many different symptoms that people experience. In my case it was a weakness in my legs and a numbing and tingling sensation. Found it difficult to walk for a little while whilst I had my first relapses and also get really tired.

There are more than 25,000 people with MS in Australia and while it's something that mostly affects adults, anyone can get it. It often gets worse over time but that can happen really slowly or more quickly. Right now, Nicole says she's doing really well and she's taking treatments which have helped her a lot. But so far, scientists haven't found a cure for MS. Living with the condition can be really tough for families and that's where the Readathon comes in.

NICOLE: This year the MS Readathon the funds raised are going towards setting up camps for families where children and their parents who have multiple sclerosis can go to the camps and meet other children and families in similar situations.

Nicole says she used to take part in the Readathon when she was a kid and now she's proud to see her own kids and other young people around the country picking up a book for a good cause.

OLLIE: I hope one day there's a cure so everyone's mum and dad can get better.

Did You Know?

Did you know the MS Readathon has been going for more than 40 years? It was first held in Australia back in 1978 and it's now held by MS Societies in Ireland, the United States and Canada too.

Sport

Aussie swimmer Shayna Jack has revealed she pulled out of the national squad after failing a drug test. She tested positive for Ligandrol which is used to help people's muscles and bones grow stronger - usually if they have conditions like osteoporosis. Jack says she has no idea how it happened and thinks it might have been in another supplement which was contaminated. Swimming Australia says it's embarrassing and disappointing especially after Aussie Mack Horton made a stand against a Chinese swimmer who was banned for doping in the past.

Egan Bernal has become the youngest Tour de France winner in more than a century. The final stage of the event wrapped up overnight and Bernal finished with the overall fastest time which meant he topped the podium. He's from Columbia and is the first ever South American winner so people in his home country are super proud. Oh, and an Aussie also made the final day highlights. Caleb Ewan sprinted ahead to win the last stage and came second overall in the points classification which is kinda like the sprinters award.

And while diving is usually full of style and flair, dive bombing is a different story. The World Dive Bomb championships here in Germany are all about making the biggest splash. Dozens of divers impressed judges with somersault and twists from up to 10 metres high. Oooo. That looks like it hurt.

Girls Rock

Reporter: Amelia Moseley

INTRO: Lets finish the show with a bit of music. Over the holidays I went to visit some kids taking part in a rock camp, and yeah, that's as fun as it sounds. Check it out

These kids are ready to rock. They have just one week to form a band, hone their instrument skills, write a song and perform it in front of a live public audience. And no, this isn't some new reality show - it's rock camp.

CHARLEE: We obviously only have five days to work out a complete song a band name and all the other things that would come up with having a band.

Here's the thing, you don't already have to be good at music to take part.

MYA: We've learnt how to sing, how to play guitar, how to play the synth.

I had no idea what the keys were how to finger coordinate and sing at the same time.

And who better to learn these things from than a real life rockstar? Kelly plays bass in Aussie all-girl band Camp Cope and she, and the other awesome volunteers, have been helping to mentor the bands. She says it's important to remember that music is for everyone.

KELLY-DAWN HELMRICH, CAMP COPE: If you close your eyes and picture a rock musician, you probably think of like a guy with like no shirt and like rocking out and I think that image is really in people's head and it gets in the head of young girls trying to make music as well. And there's actual research and statistics that show that it's this thing called the confidence gap so more girls are making music before they leave school and then they feel like they can't pursue it as a career afterwards and they're trying to work out why there is that flip, and something like this is how to fix it from the very beginning.

AMELIA, REPORTER: Well I dunno about you, but my music ability is well, let's just say pretty limited. I used to play keyboard at school, but they say practice makes perfect and I didn't really practice that much.

But luckily, these rockstars are practising a lot and they're sounding really good. Have a listen.

AMELIA: So how do you write your own music?

SARAH: It helps if you've got some chords and an idea of what you want it to sound like I guess and that kind of brings the melody along. But really just start with an idea and see where it goes.

And sometimes it's best to just write what you know.

UPSOT ZAZIE: Man, I love my brother.

ZAZIE: The songs about all of our brothers, because all of us have bad brothers and the chorus is trying to say that you're good sometimes and we kind of want you to be good all of the time, so yeah.

ZAZIE: I feel like maybe they'll be a bit upset with us. But I mean, it's a good song so.

AMELIA: And what about a band name?

CHARLEE: Nobody knew the name of a really famous artist I was like who do you think you are, you uncultured swine. And so that's how we came up with the name and it just kinda stuck.

A band tee is of course the finishing touch. These musos say rock camp has been the experience of a lifetime.

CHARLEE: Everyone here at Girls Rock is just so talented and incredible and it's the most amazing experience to have all of us girls just in a room together and just jamming out.

MYA: I think I went pretty good from not knowing how to play anything with keys to knowing how to play five different songs.

AMELIA: And so, what would you say to BTN reporters who might wanna start their own band?

MYA: I'd say just go for it. It's not that hard, your songs don't have to be that good, it's not about, you have to write songs that everyone's going to like, you just have to do it.

Closer

Good advice Mya. That's it for today. Hope you've enjoyed the show and if you just can't get enough BTN you're in luck because there's heaps more on our website. You can also check out BTN Newsbreak every weeknight on ABC Me and online and if you're 13 or over you can also subscribe to our YouTube channel. See you next week bye.