



Teacher Resource

# Five Dollar Design

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Who are the people on Australia's banknotes? Name one.
2. Who produces Australia's banknotes?
  - a. National Bank Australia
  - b. Reserve Bank Australia
  - c. Royal Australian Mint
3. What will replace Queen Elizabeth II on the \$5 banknote?
4. Australians can have their say on the design of the new \$5 bank note. True or false?
5. What Indigenous design would you like to see on the \$5 banknote?

## Activity: Reimagine the \$5 Banknote

The BTN story explained the RBA campaign to redesign the \$5 banknote. Working in pairs or small groups, ask students to come up with some ideas for the new \$5 note. They want to hear your; ideas, themes, whether it's a story passed down generations, a location, an instrument or object that binds community.

*If one theme could honour Aboriginal and Torres Strait Islander people and cultures, what would it be?*

Students can submit their ideas [here](#)



### EPISODE 6

12<sup>th</sup> March 2024

### KEY LEARNING

Students will learn more about the significant people on Australia's banknotes. They will also come up with ideas for the redesigned \$5 banknote.

### CURRICULUM

#### HASS – Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

#### History – Year 5

The role that a significant individual or group played in shaping a colony.

#### History – Year 6

The contribution of individuals and groups to the development of Australian society since Federation.

## Activity: Noteworthy People

Australia's banknotes feature a range of famous people that have made important contributions to Australian society. Students will choose a person that is featured on one of Australia's banknotes, investigate their contribution to Australian society and create a biography highlighting their achievements. They will find out as much as they can about the person using a range of sources. The Reserve Bank of Australia has information about [people on the banknotes](#) and [noteworthy people](#) to get students started. There is a template at the end of this activity for students to record their information.

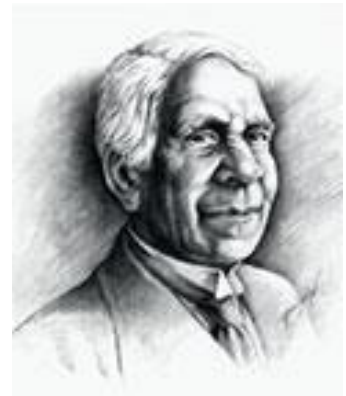
Use the questions below to get a class discussion started with your students about biographical writing.

- What does a biography tell us about a person?
- Where can you look to find information for your biographical writing?
- What makes a biography interesting? For example, key information and facts, a timeline of events, photographs, illustrations and quotes.



Using the biography worksheet at the end of this activity, students will research and record their information. Some possible areas of research include:

- When and where were they born? Describe their family life growing up.
- What are some of their achievements? What area of science did they focus on?
- What inspired/motivated them? Who were their role models?
- What were their challenges?
- What are some of their achievements? Choose one to explore in more detail.
- What contributions did they make to Australian society?
- What do you admire about them?



Further investigation

- Create a timeline of significant events in their life.
- What are some of the key events in their life? Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?
- Imagine you could sit down and talk to them. What questions would you ask about their life and achievements?
- Write a letter thanking them for their achievements.
- Make a Did You Know for other students.
- Create a portrait.



## Activity: Design your own banknote

Refer to the RBA's [design a banknote activity](#) to help guide this activity. Students will need to consider the following when designing their banknote:

- Numeral
- A chosen colour
- The name of the country
- Your noteworthy person – write a short paragraph explaining why you chose this person
- Pictures that say something about what the person has done
- Patterns
- Security features

## Activity: The next generation of banknotes

Students will [explore the next generation of banknotes](#). Ask them to:

- Choose a banknote
- What are the cultural features of the banknote?
- What are the design and security features?
- What did you learn about the banknote you chose?
- What was surprising?



## Activity: Banknote games

Put your know to the test and spot the security features on Australia's banknotes. [Play Eye Spy security features](#). How well

do you know the people featured on Australia's banknotes? [Play this game](#) to learn more about the identity of the people featured on Australia's banknotes.



## Activity: Tactile banknotes

Meet Connor – he petitioned the Reserve Bank of Australia to add a Braille label to notes so he could tell how much they're worth. Students watch the BTN [Tactile Banknotes](#) story to find out more, then respond to the following questions.

1. How does Connor read?
2. What are tactile banknotes?
3. Why did Connor want Australia to get tactile banknotes in Australia?
4. Which country has tactile banknotes?
5. What action did he take to get tactile features on Aussie banknotes?



## Useful Websites

- [New Five Dollar Note](#) – Newsbreak
- [Reimagine the \\$5 note](#) – Reserve Bank Australia
- [Australian \\$5 note redesign won't feature King Charles, as Queen Elizabeth portrait removed in update](#) – ABC News

# BIOGRAPHY



**Name** \_\_\_\_\_

**Born** \_\_\_\_\_

**Family**

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