



Teacher Resource

Teenage Drowning

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you consider yourself a good swimmer? Explain.
2. Why do you think some people overestimate their swimming abilities?
3. Can you list some of Australia's national swimming benchmarks?
4. One in four adults in Australia are either weak swimmers or can't swim. Why do you think this might be? Consider cultural and geographical factors.
5. Do you believe swimming and water safety education should be taught in secondary school? Provide reasons.

Activities

- Design a public education campaign to raise awareness about the importance of learning to swim and water safety.
- Does your class meet Australia's national swimming benchmarks? Using information from [Royal Life Saving Australia's national benchmark](#), conduct a class survey and present your data as a statistical report.

EPISODE 3

12th February 2025

KEY LEARNING

Students will investigate the importance of swimming and water safety education in Australia.

CURRICULUM

[Health and PE – Years 7 and 8 \(v8.4\)](#)
[Health and PE – Years 7 and 8 \(v9.0\)](#)

[Mathematics – Year 7 \(v8.4\)](#)
[Mathematics – Year 10 \(v8.4\)](#)