



Teacher Resource

Women's History Month – Margaret Tucker

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. The Narrandera region is located on the traditional lands of the Wiradjuri people. Find the region on an Indigenous map of Australia.
2. Who are the Stolen Generations?
3. What protest did Margaret Tucker take part in on the 26th of January 1938?
4. How did Margaret Tucker help First Nations people?
5. What else did you learn about Margaret Tucker?

Activity: Personal Response

Respond to the BTN Margaret Tucker story as a class. Students will complete one or more of the following incomplete sentences:

- Margaret Tucker is an important Australian because...
- It was interesting to learn...
- These are five words that I would use to describe Margaret Tucker...
- This story made me feel...
- It is important to celebrate Margaret Tucker because...

Activity: Class Discussion

After watching the BTN story, hold a class discussion using the following discussion starters.

- What did the BTN story tell you about the life of Margaret Tucker?
- Name at least one of her achievements.
- Why do you think Margaret Tucker became so well-known?
- What questions do you have about Margaret Tucker?



Margaret Tucker

EPISODE 7

17 March 2026

KEY LEARNING

Students will recognise and celebrate Australian women who have made significant impact on society.

CURRICULUM

HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

History – Year 6

The contribution of individuals and groups to the development of Australian society since Federation.

HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

This document contains the names and images of Aboriginal and Torres Strait Islander people now deceased. It also contains links to sites that may use images of Aboriginal and Torres Strait Islander people now deceased.

Activity: Vocabulary

Students will brainstorm a list of key words that relate to the BTN Margaret Tucker story. Below are some words to get them started. As a class discuss the meaning of each word/terminology and how it relates to Margaret Tucker and her story.

First Nations peoples

Stolen Generations

Activist

Day of Mourning

Autobiography

Equality

Indigenous Rights

Trailblazer

Further Investigation

- Who is an activist? What were some key achievements in Margaret's activism?
- Margaret Tucker was one of many Indigenous children separated from their families. Take the time to learn what your students know about the Stolen Generations. As a class, find out more about Margaret Tucker's story. Refer to this [Educators Guide](#) to the Stolen Generations (*Healing Foundation*) and the BTN [Apology Anniversary](#) story.

Activity: Timeline Poster

Students will research the life and achievements of Margaret Tucker and create a timeline poster and prepare an oral presentation summarising key events in Margaret's life.

Timeline Poster

Your students' task is to create a timeline poster, responding to the following areas of research.

Research

- Early Life - When and where was Margaret born? What was life like growing up on a mission? What significant event happened when she was 13 years old?
- What was Margaret's life like as a domestic worker?
- What were Margaret's achievements as an Aboriginal rights activist?
- When was Margaret's autobiography *If Everyone Cared* released and why was it significant? Why was the book republished?
- What was Margaret's legacy? - What event and/or action led to her becoming a significant person in Australia's History? What impact has she had on the lives of others?
- 2 x 'Interesting Facts' and 2 x 'Did You Know?'
- Include at least 4 photos with captions.
- Include a bibliography on the back of your poster.

Oral Presentation

Students will prepare a short oral presentation, speaking in 'first person'. They will speak about their life, their family, character, the decisions they made and why, and their impact and influence on society.

Further Research

Students will choose one of the activities to further investigate their significant person.

Interview

Imagine you could sit down and talk to Margaret Tucker.

What questions would you ask about her life and achievements?

Find answers to your questions.

Portrait

Create a portrait of Margaret Tucker.

Explore and experiment with different techniques and mediums to produce a portrait.

Activity: Research Project

In this activity students will recognise and celebrate Australian women who have made significant positive changes in society and understand the importance of their contributions. Ask students to brainstorm and list the names of individuals they know or have heard of who have made significant positive changes in society. Encourage them to think about different areas such as civil rights, environmental conservation, science, and more.

Start a class discussion using the following questions:

- Can you think of women, past or present, who have made a positive change in society? Think of people that inspire you or are your role models.
- What qualities make this person special?
- How did their actions make a difference?
- What are some common characteristics and actions of people that are changemakers?
- Who inspires you? Why?

Direct your students to the [BTN](#) website to find stories of trailblazing Australian women who've made an extraordinary contribution to society, including:

- [Dame Nellie Melba](#) – Opera Singer
- [Pearl Gibbs](#) – First Nations activist
- [Mum Shirl](#) – First Nations advocate
- [Vida Goldstein](#) – Civil rights activist
- [Nova Peris](#) – Olympian and politician
- [Dr Lowitja O'Donoghue](#) – Indigenous rights advocate
- [Elizabeth Kenny](#) – Nurse who developed treatment for Polio
- [Nancy Bird Walton](#) – Aviation pioneer
- [Dorothy Hill](#) – Scientist
- [Edith Cowan](#) – Social reformer and politician
- [Faith Bandler](#) – Civil rights activist
- [Evyonne Goolagong Cawley](#) – Tennis legend

Or visit the [ABC Fierce Girls](#) website to learn more about Australian women who dare to do things differently. From athletes to aviators, scientists to spies. From the deep blue sea to the dark, black skies.

Students will choose one trailblazing Australian woman they find inspiring and research and record information about the person. Some possible areas of research include:

- When and where were they born? Describe their family life growing up.
- What are some of their achievements? Choose one to explore in more detail.
- What inspired or motivated them?
- What are some of their values?
- What were some challenges they faced?
- How did they make an impact on people's lives?
- What do you admire about them?

Useful Websites

- [Margaret Tucker](#) – First Peoples – State Relations
- [Margaret Tucker Biography](#) – The Australian National University