



Teacher Resource

Gambling Influencers

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Have you seen content from gambling influencers? Do you think it's effective?
2. What strategies are often used (online, TV, etc.) to encourage gambling?
3. What are the risks of gambling?
4. What do you think are some solutions to the problem?
5. Where can people go to for help?

Activities

- In small groups, create a short film to raise awareness about the risks of gambling. Mention the kinds of strategies used by companies and influencers online, and where people can go for help.
- Design a poster warning students about the harmful effects of gambling on social media. Posters could be displayed in various parts of the school.
- Write a feature article about how some influencers are encouraging gambling online, and what could be done to combat the issue.

EPISODE 6

19th February 2025

KEY LEARNING

Students will discuss the risks involved in online gambling, and explore the skills and knowledge to make informed choices.

CURRICULUM

[Health and PE – Years 7 and 8 \(v8.4\) – 1](#)

[Health and PE – Years 7 and 8 \(v8.4\) – 2](#)

[Economics and Business – Year 9 \(v8.4\)](#)

[Economics and Business – Year 10 \(v8.4\)](#)

[English – Year 10 \(v9.0\)](#)