

Teacher Resource

Paying Board

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

- 1. Why might parents or carers want teenagers to pay board? Include your own experiences if relevant.
- 2. Do you think teenagers should pay board if they can afford to? Provide reasons.
- 3. Why do you think young adults are living at home for longer?
- 4. At what stage in life should teenagers or adults start contributing to household finances?
- 5. What strategies do you use to be financially responsible? Is there room for improvement?

Activities

- In groups, discuss whether you think teenagers should pay board. Include your experiences, or if it's a discussion you've had with your family.
- Create a weekly budget plan. Record your spending expenses, saving targets, and how much board you could contribute to your family if required.
- Should teenagers pay board? Host a class debate.

EPISODE 70

4th December 2024

KEY LEARNING

Students will discuss the advantages and disadvantages of teenagers paying board.

CURRICULUM

Health and PE – Years 7 and 8 (v8.4) - 1 Health and PE – Years 7 and 8 (v8.4) - 2 Health and PE – Years 7 and 8 (v8.4) - 3

Health and PE – Years 7 and 8 (v9.0) Health and PE – Years 9 and 10 (v9.0)