



Teacher Resource

# 2024 Olympic Games

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Briefly summarise the BTN story. Compare your summary with a classmate's. What were the similarities and differences?
2. Where were the first Olympic Games held?
3. Which sport is being added to the Paris Olympic Games?
4. What have been some of the controversies with the Paris Olympics?
5. What is your favourite sport in the Olympic Games? Why?

## Activity: Note taking

Students will practise their note-taking skills while watching the BTN 2024 Olympic Games story. After watching the story, ask students to reflect on and organise the information into three categories. What information in the story was positive, negative or interesting?



## Activity: Class discussion

Discuss the BTN 2024 Olympic Games story as a class. Ask students what they know about the Olympics. Use the following questions to guide discussion:

- What do you know about the Olympic Games? Make a list.
- Which new sport is being added to the 2024 Olympic Games?
- What controversies have there been with the 2024 Olympics?
- What words or symbols do you associate with the Olympic Games?
- Do you think the Olympic Games is an important event? Why or why not?



**EPISODE 19**  
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### KEY LEARNING

Students will learn more about the history of the Olympic Games. They will also research an athlete competing in Paris and learn more about the host country, France.

### CURRICULUM

#### Health & PE – Year 5/6

Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities.

#### HASS – Year 3 and 4

Pose questions to investigate people, events, places and issues.

Locate and collect information and data from different sources, including observations.

#### HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

## Activity: Olympic Games Research

Discuss the information raised in the BTN Olympic Games story. What questions were raised in the discussion and what are the gaps in students' knowledge?

What do I <u>know</u> ?	What do I <u>want</u> to know?	What have I <u>learnt</u> ?	<u>How</u> will I find out?

Students will develop their own question/s to research or choose one or more of the questions below.

- Why do we have the Olympic Games?
- Is it important that we have the Olympic Games? Give reasons.
- How have the Olympics changed from ancient to modern times? Explore in detail and present your findings on a timeline showing significant events.
- What can the Olympic Games tell us about Ancient Greece?
- Why are the Olympic Games held every 4 years?
- When were the Paralympic Games first held?
- What are the Olympic rings? Who created it? Think about the symbols and meanings of the rings. Think of a creative way to display your findings.
- How do new sports get added to the Olympic Games? Choose a new sport that will be added to the 2024 or 2028 Olympic Games and explain why it was added.
- What controversies have surrounded the Olympics over the years? Choose one to explore in more detail.
- How many countries have hosted the Olympics? Plot each country on a world map and incorporate into your timeline.
- Do the Olympic Games unite the world? Explain using your own words.

To learn more about the history of the Olympic Games and how they have changed over time, check out the videos below.



[BTN Olympic Games History](#)



[TEDEd video](#)

## Activity: Olympic Sports

Students will create a report about their favourite Olympic Games sport. They can develop their own key questions to investigate or respond to one or more of the questions below.

- Why is it your favourite Olympic Games sport?
- Briefly summarise the sport.
- Research the history of the sport at the Olympic Games.
- What equipment is needed to play the sport?
- Who won gold in the sport at the last Olympic Games? Imagine you could interview the sports person. Write a list of questions to ask them.
- Write instructions explaining how to play the sport. Play the sport with your classmates using your instructions.

## Activity: Australian Athlete Biography

Students will choose an Australian Olympic Games athlete and write a biography about them. Find out more about the Australian Olympic team [here](#). Ask students to think about the sort of information included in a biography. What does a biography tell us about a person? Students will find and record information about the person they have chosen.

Some possible areas of research include:

- Where and when was the person born?
- Describe their family life growing up.
- What are some of their achievements? Choose one to explore in more detail.
- What are some of the challenges they have faced?

Once students have completed their research ask them to present their findings in an interesting way.

- Give a presentation on the individual's achievements.
- Design a poster.
- Make a "Did you know?" for other students.

Write a letter thanking them for their achievements and how it has changed Australia.

## Activity: Host City Paris

The 2024 Olympic Games are being held in Paris, France. Students will research and develop a profile of Paris and gain a deeper understanding of the city. Working in pairs, ask students to brainstorm what they know about Paris and record their responses. Using the 'who, what, why, when, where and how' framework, ask students to write questions that they would like to find the answers to. Students share their questions with the rest of the class. Discuss how students could find answers to the questions they generate.

### Topics to include in a profile of Paris:

- Geography – physical features, climate, environment and population.
- People – culture, lifestyle, health, religion and beliefs.
- Economy – wealth and poverty, education, work and industries.
- France’s relationship with Australia – trade, migration, tourism, education and cultural influences.
- Facts about Paris.

Discuss with students how they are going to present their profile of Paris. Possibilities include:

- Create a poster.
- [Create a postcard](#) using Canva to share some of the things you have learnt about Paris.
- A short oral presentation



### Further Investigation

Compare Paris to the capital city where you live (or the closest to you).

## Activity – Choose a Project

Individually or in small groups, students will choose one of the following projects to work on and then present their findings to the class.

#### Symbols of the Olympics

What are the symbols of the Olympic Games? Brainstorm a list. Choose 2 or 3 symbols to illustrate and describe what the symbols represent.

#### 2024 Olympic Mascots

[Meet 'The Phryges'](#) – the mascots of Paris 2024. Write an explanation of what they are based on, the history and what they symbolise.

#### School Olympic Games

Plan and host your own class mini-Olympic Games. Plan a schedule of activities. Each student can represent a different country. Hold an opening ceremony and then let the games begin!

#### Did you know?

Using the information in the BTN story and your own research, create a *Did You Know* fact sheet about the Olympic Games. Publish using [Canva](#).

## Useful Websites

- [Olympic Games History](#) – BTN
- [New Olympic Sports](#) – BTN
- [Australian Olympic Team Paris 2024](#)
- [History and Origin of the Games](#) – International Olympic Committee