



Teacher Resource

# Fierce Girls

## Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What is the Fierce Girls podcast?
2. Who did Yashika write about for her Fierce Girls story?
3. Who is Chloe Hayden?
  - a. An actor, author, and advocate
  - b. An activist, athlete, and teacher
  - c. An astronaut, writer, and chef
4. Describe the process of making a podcast.
5. On what special day is Eva's podcast being released?

## Activity: See, Think and Wonder

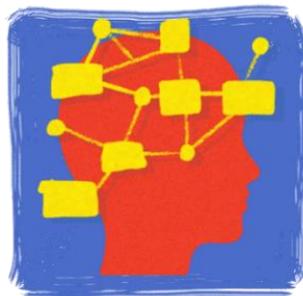
After watching the BTN Fierce Girls story, students will respond to the following questions:

- What did you SEE in this video?
- What did you LEARN from this story?
- What do you WONDER about this story?
- What QUESTIONS do you have about this story?

## Activity: Class Discussion

Discuss the BTN Fierce Girls story as a class. Use the following questions to help guide discussion:

- What is Fierce Girls?
- What is a synonym for fierce?  
Make a list.
- What is an example of a time when you have been bold or fierce?
- Who do you know that is bold and fierce? Ask students to consider examples from history, pop, culture, or their own experiences.



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### KEY LEARNING

Students will recognise and celebrate individuals who have made significant positive changes in society.

### CURRICULUM

#### HASS – Year 4

Sequence information about people's lives and events.

#### HASS – Year 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

#### HASS – Year 6

The contribution of individuals and groups to the development of Australian society since Federation.

#### HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

#### Health and PE – Year 3 & 4

Explore how success, challenge and failure strengthen identities.

## Activity: Synonyms

Students will brainstorm a list of synonyms for FIERCE. Below are some key words that relate to the BTN story. Here are some words to get students started.



Further activities for students:

- Use one or more of the above words to describe an example when you've been bold or fierce.
- What are some qualities of a person who is bold and fierce? Make a list.
- How did this story make you feel? Make a list of words that describe how you felt after watching the BTN Fierce Girls story.

## Activity: Research Project

In this activity students will recognise and celebrate individuals who have made significant positive changes in society and understand the importance of their contributions. Ask students to brainstorm and list the names of individuals they know or have heard of who have made significant positive changes in society. Encourage them to think about different areas such as civil rights, environmental conservation, science, and more.

Visit the [Fierce Girls](#) website to learn more about Australian women who dare to do things differently. From athletes to aviators, scientists to spies. From the deep blue sea to the dark, black skies.

Facilitate a class discussion using the following questions:

- What are your initial thoughts about what it means to be fierce and bold? (Teachers: Emphasise to students that being fierce and bold isn't about being reckless but about taking thoughtful risks and standing up for what you believe in.)
- Can you think of any individuals, past or present, who have been bold and fierce and have made a positive change in society? Think of people that inspire you or are your role models.
- What qualities make this person special?
- How did their actions make a difference?
- What are some common characteristics and actions of people that are changemakers?
- Who inspires you? Why?

Students will then choose one of these people or groups they find inspiring and will research and record information about the person. Some possible areas of research include:

- When and where were they born? Describe their family life growing up.
- What are some of their achievements? Choose one to explore in more detail.
- What inspired or motivated them?
- What are some of their values?

- What were some challenges they faced?
- How did they make an impact on people's lives?
- What do you admire about them?

Students will use a range of primary and secondary sources during their research including biographies, articles, letters, speeches, artworks, photographs, and news stories. To extend learning in this activity students will choose one of the following projects to complete.

### Biography

Create a biography about the person, which includes a timeline of important events in their life.

What are some of the key events in their life?

Write a summary for one key event, which answers the 5 W's – Who, What, Where, When and Why?

### Creative Writing

Who inspires you?

Write an original story (approx. 500-800 words) about an Australian girl, boy, woman or man you admire most.

They could be someone famous already, or someone you think the world should know more about!

### Portrait

Plan and create a portrait of the person or group. Think about the expressions, symbolism, and colours that reflect the person, their values, and their impact. Explore and experiment with different techniques and mediums to produce a portrait.

Present your portrait to the class, introducing who the person is, the impact they had and then explain your portrait and what each of the elements in the portrait mean. Organise a class exhibition of your artworks to share with the school and local community.

### Podcast

Write stories about people doing inspirational things in your community. Create a podcast using [PodOmatic](#), [Buzzsprout](#) to share your stories with the school community.

## Activity: Competition

Are you doing something great in your regional community? Applications are now open for the [ABC's 2024 Trailblazers program](#), where the spotlight shines on the brightest new leaders making a difference in their communities.



## Useful Websites

- [Fierce Girls](#) – ABC Podcast
- [International Day of the Girl Child](#) – United Nations