

# **Teacher Resource**

Episode 24 27<sup>th</sup> August 2019

# **Buying Territories**

# **Q** Focus Questions

- 1. Briefly summarise the BTN Buying Territories story.
- 2. Who recently wanted to buy Greenland?
- What two oceans does Greenland sit between? Find using Google Maps.
- 4. Greenland is a territory of what country?
  - a. Sweden
  - b. Denmark
  - c. Finland
- 5. Greenland has its own government and laws. True or false?
- 6. What natural resources can be found in Greenland?
- 7. How much did the US offer Denmark in 1946 when they tried to buy Greenland?
- 8. Which US state was once owned by France?
- 9. Which country did the US buy Alaska from in 1867?
- 10. Which country owns more than 9 million hectares of land in Australia?

# Activity

#### **Pre-viewing questions**

Before students watch the *Buying Territories* story ask them to respond to the following questions:

- What do you know about Greenland?
- Where is Greenland? Find using Google Maps.
- Do you know why Greenland was in the news recently?









# **Activity**

### What do you see, think and wonder?

After watching the BTN *Buying Territories* story, students will respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What did you LEARN from this story?
- What was SURPRISING about this story?

# **Key Learning**

Students will explore why territories are bought by other countries. Students will explore the geographical characteristics of Greenland.

## @ Curriculum

#### HASS - Year 5

The environmental and human influences on the location and characteristics of a place and the management of spaces within them.

#### Geography - Year 7

The influence of accessibility to services and facilities on the liveability of places.

Develop geographically significant questions and plan an inquiry, using appropriate geographical methodologies and concepts.

### Geography - Year 6

The geographical diversity of the Asia region and the location of its major countries in relation to Australia.

Differences in the economic, demographic and social characteristics of countries across the world

Australia's connections with other countries and how these change people and places.

#### HASS - Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.





**Define:** What do I want to know?

### Key questions to research

Students can choose one or more of the following questions or come up with their own:

- Why did the US President want to buy Greenland? When else has a US President attempted to buy Greenland? Explore in more detail.
- Look at territories that have been bought by other countries, e.g. Danish West Indies, Alaska and Louisiana. Research in more detail including when it occurred, how much was paid and why it happened?
- What do you think it would be like to live in Greenland? Think about weather, landscape, culture and customs.

#### Locate: Where do I find the information?

What resources will help answer my questions? (Internet, people, resource centre, organisations, print). Discuss with students what a reliable source is.

## Select: What information is important for the investigation?

Students may need support to sort through and select relevant information.

#### Organise: How do I make sense of the information?

Students can organise their research by creating main headings from their questions. Write each heading on a separate piece of paper. Record the information found for each question.

### Present: How do we let others know about this information?

Each group needs to discuss then decide on the best way to present the information. Possibilities could include:

- A 'Did You Know' Facts sheet
- Infographic
- Oral presentation
- Prezi presentation
- Create an infographic using <u>Canva</u>

#### **Evaluate: What have we learnt?**

Each group reflects on what they have learnt about Greenland and buying territories during their investigation. Students will reflect on their learning and respond to the following.

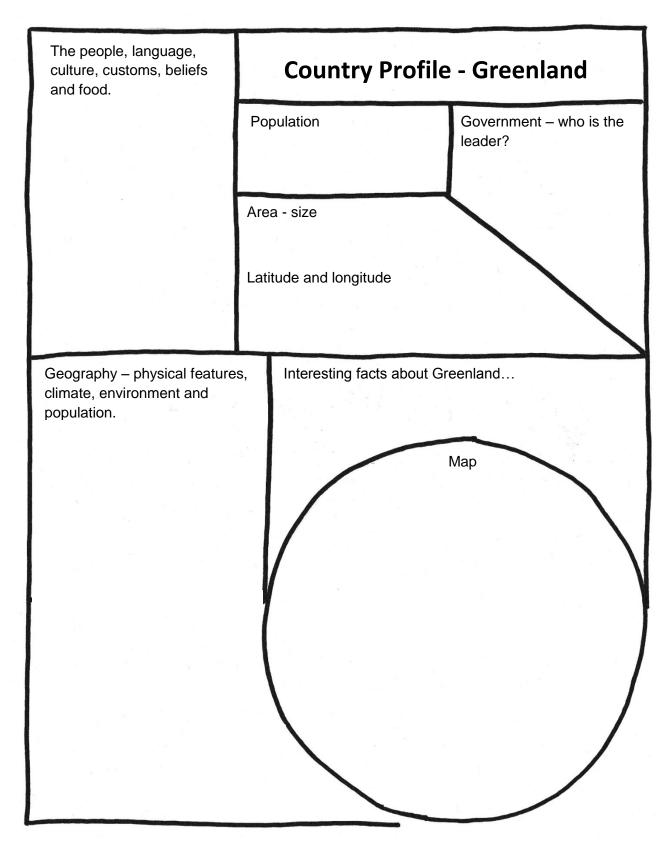
- What I learned...
- What I found surprising...
- What I would do differently next time...





## **Country profile**

Students will explore Greenland in more depth and use this template to record the information they find.





Donald Trump joked about the United States buying Greenland from Denmark, source says – ABC News <a href="https://www.abc.net.au/news/2019-08-16/donald-trump-talked-about-buying-greenland-for-us-source-says/11420844">https://www.abc.net.au/news/2019-08-16/donald-trump-talked-about-buying-greenland-for-us-source-says/11420844</a>

Does Donald Trump want to buy Greenland – CBBC Newsround <a href="https://www.bbc.co.uk/newsround/49371324">https://www.bbc.co.uk/newsround/49371324</a>

Greenland Global Warning – BTN https://www.abc.net.au/btn/classroom/greenland-global-warming/10521974

Greenland Country Profile – BBC News <a href="https://www.bbc.com/news/world-europe-18249474">https://www.bbc.com/news/world-europe-18249474</a>

