

World Television Day

Focus Questions

1. Discuss the BTN *World Television Day* story with another student.
2. In what decade was the television first invented?
3. Who invented the television?
4. When did Australia first get its own television stations?
5. Describe how TV has changed over the years.
6. Why did the United Nations start World Television Day?
7. What important world events have people watched on TV? Give two examples.
8. In the BTN Kids Talk survey kids said TV is the number one place they get their news from. True or false?
9. Do you think television is important? Discuss in pairs.
10. What did you learn watching the BTN story?

Activity

Pre-viewing questions

Before watching the BTN *World Television Day* story, hold a class discussion asking the following questions:

- When do you think the television was invented?
- When were TVs first introduced in Australia?
- What's your favourite TV show? Why?
- How much TV do you watch each day?



Activity

KWLH

What questions were raised in the discussion and what are the gaps in their knowledge. The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

<i>What do I know?</i>	<i>What do I want to know?</i>	<i>What have I learnt?</i>	<i>How will I find out?</i>

Key Learning

Students will explore the history of the television. Students will investigate how television has impacted on society and culture.

Curriculum

Media Arts – Year 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Explain how the elements of media arts and story principles communicate meaning by comparing media artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander media artworks.

Media Arts – Year 7 & 8

Develop media representations to show familiar or shared social and cultural values and beliefs, including those of Aboriginal and Torres Strait Islander Peoples.

Identify specific features and purposes of media artworks from contemporary and past times to explore viewpoints and enrich their media arts making, starting with Australian media artworks including of Aboriginal and Torres Strait Islander media artworks.

Question for inquiry

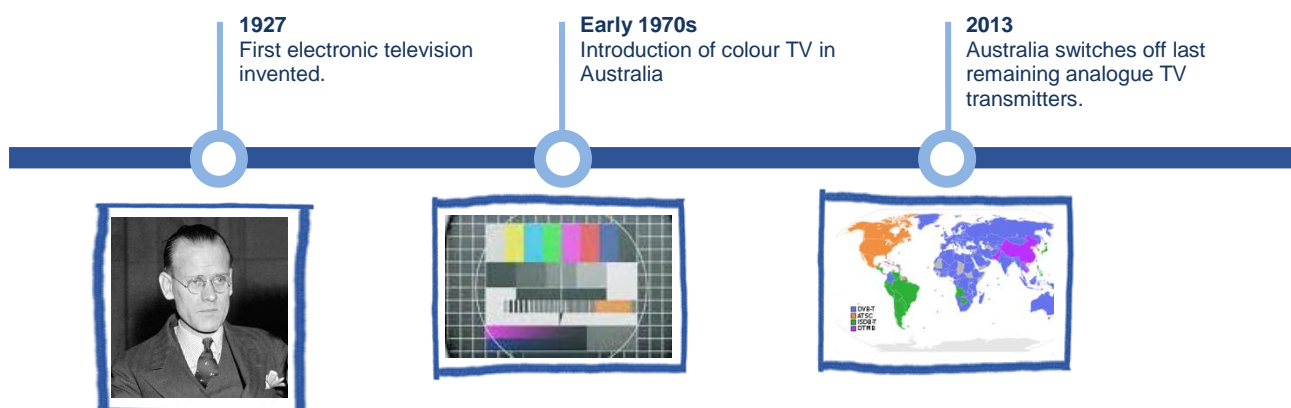
Students will develop their own question/s for inquiry, collecting and recording information from a wide variety of sources. Students may develop their own question for inquiry or select one or more of the questions below.

- Who invented the television? Write a biography about the inventor of the television.
- How is the internet changing the way we watch TV? Conduct a survey in your class to find out how much television people watch compared to watching videos on the internet. Analyse your results and share with the class.
- What impact has TV had on society and culture?
- Make a prediction about how our television viewing habits will change in the future.

Activity

Timeline of main events

Students will create a timeline to sequence the history of television including the invention of the first electronic television, the introduction of colour television and the switch from analogue to digital TV transmitters.



Students will work in small groups and work through the following questions to build on their understanding of the history of the television (including the invention of the television, when the television was introduced to Australia, how television has changed the world and how technology has changed the television). Students will find and collect images, photographs, illustrations and video as part of their research.

- When was the electronic television invented?
- When was television introduced to Australia?
- When was the ABC's first television broadcast?
- What was the first Australian TV show?
- When was colour television invented?
- When did digital television start?

Activity

What do you see, think and wonder?

As a class watch the [1956 opening night broadcast of ABC television](#) and ask students to respond to the following:

- What are your FIRST IMPRESSIONS of the broadcast?
- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What did you LEARN from this video?
- What was SURPRISING about the video?



Activity

Interview

Students will interview someone who remembers the introduction of television in Australia and ask them to share their memories about the event. Students will prepare a list of questions, conduct the interview and then share their interview findings with the class. Below are some example questions.

- How old were you when television was introduced to Australia?
- Where did you watch television?
- How much television did you watch?
- What did you watch on television?
- How did you feel when you first watched television?
- How was life different before television?

Activity

Behind the scenes at Behind the News

The team at Behind the News take you behind the scenes to see how their weekly news program is produced. As a class, watch this [behind the scenes video](#) and then students will respond to the following:

1. Summarise the BTN *Behind the Scenes* story, using your own words.
2. When putting together a show, BTN looks for stories that are:
 - a. True
 - b. Interesting
 - c. Important
 - d. All of the above
3. Who decides what stories will go on BTN?
4. What does the archive team do?
5. What might happen on a BTN filming day? Give one example.
6. Why do you think BTN stories involve a lot of dressing up?
7. Complete this sentence. Animations on BTN are made by the _____ team.
8. What is the role of an editor on BTN?
9. What is the name of BTN's daily news program?
10. Illustrate an aspect of the *Behind the Scenes* story.



Useful Websites

World Television Day – UN

<https://www.un.org/en/events/televisionday/>

ABC national TV service: opening night, 1956 – ABC Education

<https://education.abc.net.au/home#!/media/153386/abc-national-tv-service-opening-night-1956>