



Teacher Resource

# Welcome to Country

## Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is a Welcome to Country?
2. What is the importance of a Welcome to Country?
3. How does an Acknowledgement of Country differ from a Welcome to Country?
4. How do you feel about people protesting against a Welcome to Country? Explain.
5. How do ceremonies like Welcome to Country reflect Indigenous peoples' connection to the land?

## Activities

- Using your own research and information from [Reconciliation Australia's](#) website, write an essay about what a Welcome to Country is, and how it differs from an Acknowledgement of Country.
- Research the history of Welcome to Country ceremonies. Create a timeline and present your information to class.
- Interview an Indigenous elder in your local area about what Welcome to Country means to them. Using their answers, write a feature article.
- Using the [Gambay – First Languages Map](#), research who the traditional custodians of the land in your local area are, and what languages they speak.

### EPISODE 21

7<sup>th</sup> May 2025

### KEY LEARNING

Students will learn what a Welcome to Country is and explore why they are performed.

### CURRICULUM

[HASS - Year 7 \(v8.4\)](#)

[History – Year 7 \(v9.0\)](#)

[English – Year 8 \(v8.4\)](#)

[Work Studies – Year 10 \(v8.4\)](#)