



Teacher Resource

Superhero Representation

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you think people connect with superheroes? Explain.
2. Which superhero do you relate to the most and why?
3. What does "representation" mean in media, and why might it be important?
4. What examples of diversity and inclusion can you find in existing superhero comics, TV, or movies?

Activities

- Design a superhero inspired by your own personal traits and interests. Write a backstory, come up with relevant superpowers, and draw a labelled sketch.
- Write a short TV script featuring an Australian superhero, but from the perspective of a writer who knows very little about Australia. In small groups, discuss your scripts and how audiences might react to them.
- In small groups, brainstorm the key qualities of iconic superheroes. Consider what makes them popular and the traits they have in common. Share your discussion points with the class.

EPISODE 46

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KEY LEARNING

Students will discuss how superheroes are represented in movies.

CURRICULUM

[English, Year 7 \(v8.4\)](#)

[English, Year 7 \(v9.0\)](#)

[English, Year 9 \(v8.4\)](#)

[Media Arts, Years 9 and 10 \(v8.4\)](#)

[Media Arts, Years 9 and 10 \(v9.0\)](#)

[Drama, Years 9 and 10 \(v8.4\)](#)