

Teacher Resource

History of the Oscars

Focus Questions

1. Name some of the categories awarded at the Oscars.
2. What is the name of the production company that Louis B. Mayer co-founded?
3. What year was the first Academy Awards held?
4. Why is the gold award called an 'Oscar'?
5. In what year were the Academy Awards first televised?
6. Give an example of when things have gone wrong at the Academy Awards.
7. In what year was an African American man first named best actor?
8. Who is the only woman to have won best director?
9. What is your favourite film from 2018? Why?
10. What did you learn watching the BTN story?

Activity

Class discussion

Discuss the BTN *History of the Oscars* story as a class. Students will respond to the following:

- What did you learn from the BTN story?
- List some of the categories awarded at the Oscars.
- Who is involved in the filmmaking process? List as many roles as you can think of.

Further investigation

As a class, watch the closing credits of a film to see who is involved in the film making process. Students will choose one role to research in detail.

Activity

Glossary

Students will develop a glossary of words and terms that relate to film making. Below are some words to get them started. Add words and meanings to your glossary as you come across unfamiliar words throughout your research. Consider using pictures and diagrams to illustrate meanings.

score	animation	director	storyboard
action	green screen	genre	dialogue
plot	documentary	motion picture	production

Key Learning

Students will explore the roles involved in the film making process. Students will plan, produce and present media artworks

Curriculum

Media Arts – Years 5 & 6

Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text.

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Media Arts – Years 7 & 8

Develop and refine media production skills to shape the technical and symbolic elements of images, sounds and text for a specific purpose and meaning.

Plan, structure and design media artworks that engage audiences.

Activity

Film Review

Students will choose a film they have watched this year and write their own film review.

- What are the themes in the film?
- What did you like or dislike about the film? Why?
- Would you recommend the film to other kids your age? Why or why not?
- Include an illustration with your review. It could be a poster for the film or a sketch of one of the characters from the film.
- Give a star rating out of 5
- Tip: Think about the audience you are trying to reach. Use effective vocabulary and accurate and persuasive language.
- Class activity. Hold your own class film club. Everyone will watch the same film, either individually or as a class and then discuss the film (genres, characters, plot).



Activity

Produce your own documentary

Students will produce a short documentary about someone who's doing something great, doing something interesting or helping others in their community. It could be a friend, family member, school teacher, or themselves. Alternatively, you could encourage students to research an issue that affects their local community.

1. Choose someone in your community that you want to feature in your documentary. Watch some of BTN's [Rookie Reports](#) for inspiration.
2. Write your documentary – find out what makes a good feature story [here](#). Celebrate the persons' strengths in your writing. Share your story with the class.
3. Plan your documentary – Story board your documentary on paper.
4. Make your documentary – check out these [interviewing tips](#) to help with interviewing your subject. Encourage students to film and edit their own short documentary and send it in to BTN. Visit BTN's [Rookie Reporter webpage](#) for some training videos.

Activity

Stop motion animation

Students will create their own short 3D clay animation film using the stop motion animation technique. Students will follow these simple steps to animate a plasticine ball using iPads, iPods, Smartphones or tablets.

9 Steps to animating a ball of plasticine – Courtesy of GooRoo Animation

1

Download a Stop Motion App

Some of the best apps are Stop Motion Studio, Lego Movie Maker, and Smovie.



2

Create a small workspace

A large sheet of paper taped up against a table and a wall provides a nice simple backdrop.



3

Position and secure the camera

Place your device so that the camera is facing your workspace. Blu-tack and masking tape work well, or for extra stability use a device holder.



4

Prepare the shot

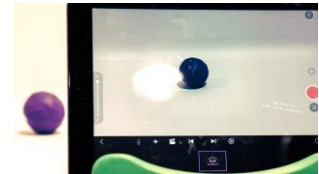
Place a ball of plasticine in front of the camera so that you can see it on the screen.



5

Start taking pictures

You can now start by taking your first photo, which is usually the large red button on most apps.



6

Move the ball

Move the ball slightly to the right about half a centimetre.



7

Take another photo

Once you've moved your hand out of the way, take another photo.



8

Move the ball again, then take another photo

Now move the ball half a centimetre in the same direction, then take another photo. Repeat the process of moving the ball and taking photos.



9

Play the animation

Once you have a sequence of photos you can play the video to see how it looks.

When you've mastered rolling a ball around, maybe you can move on to something a little trickier. Try morphing the ball into another shape or create a character out of plasticine and bring them to life with animation.



 [View Animation.mp4](#)

Activity

Students will create a quiz about the history of the Oscars using [Kahoot!](#). Quizzes can be created to recap learning or test personal knowledge. Include a variety of question types in your quiz, including multiple choice, true or false or fill in the blanks. Ask your classmates to complete your quiz and then give them their scores.

There is also the option to connect with classrooms around the world and play kahoot in real time.



Useful Websites

BTN – Movie Sounds

<http://www.abc.net.au/btn/classroom/movie-sounds/10533052>

CBBC Newsround – Oscars: 7 things you didn't know about the statues

<https://www.bbc.co.uk/newsround/42787189>

CBBC Newsround – Oscars 2019: Five times the Oscars have hit the headlines

<https://www.bbc.co.uk/newsround/47141169>