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Teacher Resource
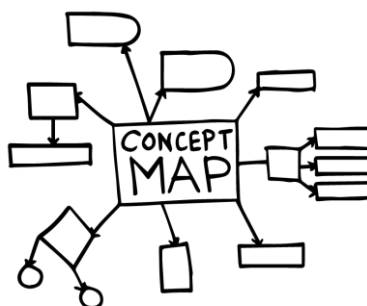# Online Trolls

Focus Questions

1. Briefly summarise the BTN *Online Trolls* story.
2. What is an online troll?
3. What is the difference between an online troll and a cyber bully?
4. How did trolling make AFLW player Tayla Harris feel?
5. It's best to ignore online trolls. True or false?
6. What advice does the expert in the BTN story give for dealing with trolls?
7. How might online trolls affect people?
8. What message would you give to people that troll?
9. What did you learn watching the BTN story?
10. What questions do you have about the BTN story?

Activity

Class Discussion

Discuss the issues raised in the BTN *Online Trolls* story. Ask students to record what they know about trolls and trolling on a mind map. What words do they associate with trolls? What questions do they have? Use the following questions to guide discussion:

- Who are trolls?
- What is trolling?
- What are some ways to deal with trolls?
- What is the difference between trolling and cyber bullying?

CONCEPT MAP

Activity

Glossary

Students will develop a glossary of words and terms that relate to trolling. Below are some words to get them started. Students will add words and meanings to their glossary as they come across unfamiliar words throughout their research. Students will then write their own sentence using each of the terms.

trolls	trolling	cyber safety
online behaviour	report	block
ignore	cyber bullying	privacy settings

Key Learning

Students will develop a deeper understanding of what online trolling is and how to respond to it.

Curriculum

Digital Technologies – Years 3 & 4
Plan, create and communicate ideas and information independently and with others, applying agreed ethical and social protocols.

Digital Technologies – Years 5 & 6
Plan, create and communicate ideas and information, including collaboratively online, applying agreed ethical, social and technical protocols.

Health and Physical Education Years 3,4 5 & 6
Identify, plan and practise strategies to promote health, safety and wellbeing.

ABC | Australian Broadcasting Corporation News

⚙ Activity

Six Hat Thinking

Working in pairs, students use Edward De Bono's *Six Hat Thinking* to explore the issues raised in the BTN *Online Trolls* story. Ask students to respond to the following questions:

feelings and emotions	How did the *Online Trolls* story make you feel?
facts and information	What do you know about trolls and trolling? What have you learnt from the story?
positives	Were there any positives from the story? If so, what were they?
negatives	What are some of the negatives or challenges that you learnt from the story?
creativity	Why is it important to find out more about the issue?
thinking about thinking	What questions were raised during this activity? What do you want to learn further about this topic?

⚙ Activity

Communicating online

Working in small groups, students share and record all the ways they communicate online. Encourage students to share the positive and negative feelings and experiences they have.

- What are your favourite websites and apps?
- List all the ways you use technology for communication.
- Do you use social media? If so, which ones?
- Who do you stay in touch with through your mobile phone and the internet?
- What do you think positive online communication means? Give some examples.
- What is negative online communication? Think of at least three verbs or adjectives that describe negative communication.
- What are some strategies to deal with negative online communication?

⚙ Activity

Raising Awareness

Students will design a campaign to help kids deal with trolling. To create a school awareness campaign, students will need to identify the following:

- What is trolling?
- How do you deal with it? For example: Ignore, block, report.
- How can you support friends who are being targeted?

Some questions to consider when designing your campaign:

- What is the campaign's main aim?
- Do you have a slogan or message? What is it?

- Who is your target audience?
- What is the best way to communicate the message?

Discuss with students how they will get their message out there to help raise public awareness. Some possibilities include:
- Short film or animation
- Community service announcement (for television or radio).
- Press release (create posters to be put up around the school or pamphlets to give to all students).

⚙ Activity

Behind the News has covered a number of stories about staying safe online. Students can watch the stories and respond to the questions:

BTN Digital Footprint story
1. How can a person's movements be tracked?
2. Why has online privacy been an issue in recent years.
3. What sort of information are people sharing online?
4. How can online activity be monitored?
5. How can information footprints be useful?
6. Give examples of how people can make smart choices online.

DIGITAL FOOTPRINT

BTN Data Security story
1. What is meant by the term 'targeted advertising'?
2. What websites and apps do you use?
3. What is your digital footprint? Think about the information that you post online.
4. Make a list of people or organisations that might track your online activity?
5. How important is data security to you? Discuss as a class.
6. What can you do to secure your data?

DATA SECURITY

BTN Cyber Smart story
1. What does cyberbullying mean?
2. How is cyberbullying different to bullying someone face-to-face?
3. Why do you think some people that bully online would never do it face-to-face?
4. What is trolling?
5. What are some strategies kids can use to help deal with cyberbullying?
6. List some positive aspects of social media and communicating online.

CYBER SMART

❯ Useful Websites

ABC News – Tayla Harris AFLW photo could become landmark moment in Australian sport
https://www.abc.net.au/news/2019-03-21/tayla-harris-aflw-photo-could-be-landmark-moment-in-australia/10921892

BTN – Internet Trolls
http://www.abc.net.au/btn/classroom/internet-trolls/10527804

Newsround – Online trolls hiding behind a keyboard
https://www.bbc.co.uk/newsround/46157694

eSafety Commissioner – Cyber abuse
https://www.esafety.gov.au/esafety-information/esafety-issues/cyber-abuse