



Teacher Resource

2026 Nobel Prize

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. What was Alfred Nobel's most famous invention?
2. Why did Alfred Nobel start the Nobel Prize?
3. Name a past winner of the Nobel Peace Prize.
4. Who won the 2026 Nobel Peace Prize?
 - a. Greta Thunberg
 - b. Malala Yousafzai
 - c. Navanethem "Navi" Pillay
5. What has this year's Peace Prize winner devoted her life to?

Activity: Class Discussion

Before watching the story...

Before watching the BTN 2026 Nobel Prize story hold a class discussion using the following prompts.

- Have you heard of the Nobel Prize before? What do you know about it?
- What do you think you will see in the BTN story?

After watching the story...

After watching the BTN 2026 Nobel Prize story, students will respond to the following questions:

- What is the Nobel Prize?
- Who won the Nobel Peace Prize?
- What are the different Nobel Prize categories?
- Can you think of someone or an organisation who deserves a Nobel Peace Prize? Give reasons for your answer.
- What else did you learn from the 2026 Nobel Prize story?



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KEY LEARNING

Students will explore their own curiosity and practise thinking like a scientist, inventor or researcher.

CURRICULUM

HASS – Year 4, 5 & 6

Develop questions to guide investigations about people, events, places and issues.

Science – Year 5 & 6

Examine why advances in science are often the result of collaboration or build on the work of others.

Investigate how scientific knowledge is used by individuals and communities to identify problems, consider responses and make decisions.

Activity: Class Discussion

Brainstorm

Students will explore what it takes to become a Nobel Prize winner. Brainstorm ideas as a class recording students ideas on the class whiteboard.

Explain that Nobel Prizes recognise people and organisations whose work has made important contributions in areas such as...

- Physics
- Chemistry
- Physiology or Medicine
- Literature
- Peace
- Economic Sciences

Students will think of the qualities, actions and achievements that might help a person win a Nobel Prize, for example:

- Being intelligent and curious
- Make an important discovery
- Help people and promote peace
- Solve a major problem
- Work hard and do a lot of research

As a class, discuss the following:

- Why is it important to ask questions?
- What might happen if people stopped being curious?

Explore your own curiosity

Students will explore their own curiosity and practise thinking like a scientist, inventor or researcher. Explain to the class that many investigations and discoveries start with noticing something and asking a question.

Students will explore their own environment and notice something ordinary that makes them wonder. Explain that their environment can be anywhere in the school where they can sit and observe carefully, for example:

- Inside their classroom
- Near a window
- In the school garden
- On the oval
- In the playground
- Near trees, plants, rocks or other natural features

Encourage students to sit quietly and look closely at the environment around them. They will look for something that makes them wonder and ask a question.

- What do you notice? Record at least 5 things that you notice (it doesn't have to be interesting but instead makes you wonder or ask a question).
- What seems unusual?
- What makes you stop and look more closely?
- Do you notice any patterns?
- Is there something you have never really thought about before?
- How does something work?
- What would you like to understand better?

Some examples of observations that students might record are:

What I notice...	What I wonder...
A plant is growing on another tree	How does the plant attach and grow without being in soil?
A sunflower has a pattern in the middle where the seeds are growing	How does it form a perfect spiral shape?
Leaves are different shapes and sizes	Why are some leaves thin and some wide?
The clouds are moving across the sky	How fast are the clouds travelling right now?

Write your own question

Students will choose one thing they noticed that they are most curious about. They will then turn that into a question.

Questions could start with...

- Why...?
- How...?
- What causes...?
- What would happen if...?
- How does...?
- Why does...?



See, Think and Wonder

Students will use the following chart to record what they notice, wonder and then write their question.

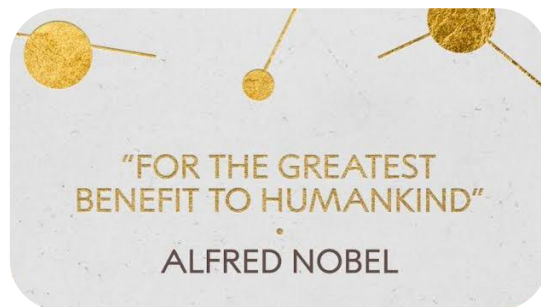
What did I notice?	What do I wonder?	My question is...
This is what I noticed...	I wonder why... I am curious about this because...	My question is...

Activity: Launch with TEDEd



Alfred Nobel: From dynamite to the Nobel Peace Prize

Watch this [TEDEd video](#) to learn more!



The Nobel Prize: For the greatest benefit to humankind

Explore the ideas, innovations, and achievements celebrated by the Nobel Prize – [Get Started with TEDEd!](#)

Useful Websites

- [Nobel Peace Prize 2025](#) – BTN
- [The man behind the prize – Alfred Nobel](#) – The Nobel Prize
- [What is the Nobel Prize, and how do you win it?](#) – CBBC Newsround
- [Nobel Prize Lessons](#) – Nobel Prize