



Teacher Resource

Reality TV

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Do you watch reality TV? If so, which shows do you watch and why do you like them?
2. Is there anything you dislike about this genre of television?
3. How 'real' do you think reality TV is? Explain.
4. Do you feel participants in these programs are portrayed fairly? Explain.
5. Give examples tactics or techniques producers might use to create reality TV.

Activities

- Imagine you're a television producer. Develop a proposal for a new reality TV show.
- Your school is now the setting for a reality TV program. In groups, discuss how you could make that idea interesting. Come up with possible conflicts, character ideas, and situations. Present your idea to the class.
- Write a feature article about how reality TV has changed over the years.
- In small groups, choose an age-appropriate reality television program. Analyse and critique the show, and present your discussion points to the class.

EPISODE 12

12th March 2025

KEY LEARNING

Students will explore the techniques used in reality television.

CURRICULUM

[Drama – Years 7 and 8 \(v8.4\)](#)

[Drama – Years 9 and 10 \(v9.0\)](#)

[Media Arts – Years 7 and 8 \(v8.4\)](#)

[Media Arts – Years 9 and 10 \(v9.0\)](#)

[History – Year 10 \(v8.4\)](#)

[History – Year 10 \(v9.0\)](#)