



Teacher Resource

Turing Test

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is the Turing Test?
2. Why was it invented?
3. Does it surprise you that some of today's chatbots passed the Turing Test?
Why or why not?
4. What is consciousness? Why is it so difficult to test for?
5. Do you think AI could become conscious?
6. What would it mean for humanity if AI developed consciousness?

Activities

- Imagine you're a writer for a tech magazine. Write an opinion piece on whether you think AI is becoming conscious or whether it could be in the future.
- Can you think of your own way to test for artificial intelligence? In small groups, brainstorm ideas for a test of your own.
- Perform your own version of the Turing Test. Either in small groups or as a class, have someone propose a question. Assign one student to collect an answer from a chatbot and another student to answer the question (without letting the questioner know which is which). See if the questioner can work out which answer is from a human and which is from AI.

EPISODE 28

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KEY LEARNING

Students will discover what the Turing Test is and discuss whether it needs changing.

CURRICULUM

[Science – Years 7 and 8 \(v8.4\)](#)

[Science – Year 7 \(v9.0\)](#)

[Science – Years 9 and 10 \(v8.4\)](#)

[Design and Technologies – Years 7 and 8 \(v8.4\)](#)

[Design and Technologies – Years 9 and 10 \(v8.4\)](#)

[Design and Technologies – Years 7 and 8 \(v9.0\)](#)

[Design and Technologies – Years 9 and 10 \(v9.0\)](#)