



Teacher Resource

Negative News

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. Where do you get your news from?
2. How do you feel about the content you see on social media?
3. Do you trust the content you see online? Why or why not?
4. Does seeing a lot of bad news on social media have an impact on how you view the world and humanity? Explain your answer.
5. What can you do to avoid doomscrolling?
6. What can you do to protect yourself from bad news?

Activities

- Research a 'good news' story that is happening at your school or in your community. Design a social media post.
- 'Social media is full of negative news'. Do you agree or disagree with this statement? Write an essay to support your view.

EPISODE 48

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KEY LEARNING

Students will discuss and critique the way news is reported, including on social media.

CURRICULUM

[Media Arts – Years 7 and 8 \(v8.4\)](#)

[English – Year 10 \(v8.4\)](#)

[Health and Physical Education – Years 7 and 8 \(v9.0\)](#)

[English – Year 10 \(v9.0\)](#)