

Teacher Resource

Berlin Wall

Episode 31
5th November 2019

Focus Questions

1. What did the BTN *Berlin Wall* story explain?
2. What happened on the 9th of November 1989?
3. Name one of the countries that was part of the Allied powers?
4. How many zones did the Allied powers divide Germany into?
5. What is the capital city of Germany? Find using Google Maps.
6. What was the Cold War?
7. In what year was a wall built between East and West Berlin?
 - a. 1950
 - b. 1961
 - c. 1989
8. How did the wall affect people's lives?
9. Describe what happened when the wall came down.
10. What do you understand more clearly since watching the BTN story?

Activity

What do you see, think and wonder?

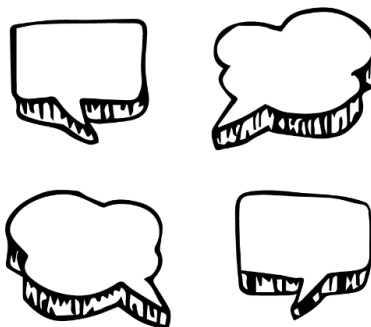
After watching the BTN *Berlin Wall* story, students will respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What did you LEARN from this story?
- What was SURPRISING about this story?
- What QUESTIONS do you have about this story?

Class Discussion

As a class discuss the BTN *Berlin Wall* story, using the following questions as a guide. Record the main points of the discussion.

- Where is Berlin? Locate on a map.
- What do you know about the Berlin Wall?
- When was the Berlin Wall built?
- Who built the wall?
- Why was the Berlin Wall built?
- How was it built?
- How big was it?
- Which countries ran West Germany?
- Which country ran East Germany?



Key Learning

Students will learn more about the Berlin Wall, why it was built and the fall of the wall.

AC Curriculum

HASS – Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

Activity

Glossary

Students will brainstorm a list of key words that relate to the BTN *Berlin Wall* story. Here are some words to get them started.

Democracy	Communism	Cold War
Iron Curtain	Soviet Union	Allied powers

Activity

Berlin Wall research

Students will be exploring the Berlin Wall in more detail. They can develop their own key questions to investigate or respond to one or more of the questions below. Students can complete the following KWLH organiser to explore their knowledge and consider what they would like to know and learn.

<i>What do I <u>k</u>now?</i>	<i>What do I <u>w</u>ant to know?</i>	<i>What have I <u>l</u>earnt?</i>	<i><u>H</u>ow will I find out?</i>

Here are some possible questions for students to research:

- How did the Berlin Wall affect the lives of people living in East Berlin? How did it affect the lives of West Berliners? Compare and contrast life on both sides of the wall.
- Why did the Berlin Wall become a symbol of the Iron Curtain during the Cold War?
- Why did the Berlin Wall come down in 1989? What were the events leading up to the fall of the Berlin Wall? How did people in Germany react? How did the rest of the world react?
- What is propaganda? How was it used by authorities in both East and West Berlin?

Students can present the information in one of the following ways:

- A 'Did You Know' Facts sheet
- [Prezi](#) presentation
- Oral presentation
- An infographic using [Canva](#)

Activity

Visual literacy

Below are images of the Berlin Wall. Students look at the image and then respond to the following questions:

- What do you see in this image? Describe the setting and who is in the image.
- What do you think is happening?
- If there are people in the image who do you think they are? How do you think they might be feeling?
- What question/s would you like to ask the people in the image?
- Create a caption for each image.

Students will choose a photograph and write a short, fictional story based on the image. Students might want to tell the story of the photographer or a person in the photograph. Students will use their research to help them imagine what their characters were thinking and feeling.



[Link to image](#)



[Link to image](#)



[Link to image](#)



[Link to image](#)

Activity

Berlin Wall Quiz

Complete this quiz as a class or individually to test students on what they have learnt about the Berlin Wall.

- Berlin is the capital of which country?
 - Poland
 - Germany
 - France
 - Denmark
- What year was the Berlin Wall built?
 - 1945
 - 1951
 - 1961
 - 1989
- Which country had control over the government of East Germany?
 - Soviet Union
 - United States
 - China
 - Poland
- Who was in charge of West Germany?
 - United States
 - France
 - Britain
 - All of the above
- When was the Berlin Wall demolished?
 - 1961
 - 1989
 - 1999
 - 2009
- East Germany was controlled by a democratic government.
 - True
 - False

Answers: 1b, 2c, 3a, 4d, 5b, 6b

Useful Websites

Guide: What was the Berlin Wall? – Newsround
<https://www.bbc.co.uk/newsround/29913833>