

Teacher Resource

Capital City Move

Focus Questions

1. Retell the BTN *Capital City Move* story using your own words.
2. How many countries are there in the world?
3. Canberra was built specifically to be Australia's capital. True or false?
4. What is the capital of the Netherlands?
5. Which country doesn't have a capital city?
6. How many capital cities does South Africa have? Name one.
7. What was the capital city of Russia before it became Moscow?
8. Why did Brazil build a new capital city Brasilia to replace Rio De Janeiro?
9. How much of Jakarta will be under water by 2050?
 - a. 15%
 - b. 59%
 - c. 95%
10. What do you understand more clearly since watching the BTN story?

Activity

Class Discussion

Before watching the BTN *Capital City Move* story, ask students to make a list of as many capital cities as they can. Students will then discuss (in small groups) how they think capital cities are chosen, recording their responses. Students will compare and contrast their responses as a class. **After watching** the story discuss as a class using the following questions to guide discussion:

- What did you SEE in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?

Activity

Topic for inquiry

Students will develop their own question/s for inquiry, collecting and recording information from a wide variety of sources. Students may develop their own question for inquiry or select one or more of the questions below.

- Why does the Indonesian government want to change its capital city?
- What country do you think the Indonesian government should choose as its new capital city? Give reasons.
- Look at other countries that have changed their capital cities. Choose one to research in more detail and explain why its capital city was changed.

Key Learning

Students will explore the geographical diversity of cities around the world. Students will investigate the impact of rising sea levels on people and the environment.

Curriculum

HASS – Year 5

The environmental and human influences on the location and characteristics of a place and the management of spaces within them.

HASS – Year 6

The geographical diversity of the Asia region and the location of its major countries in relation to Australia.

Geography – Year 7

The quantity and variability of Australia's water resources compared with other continents

Causes, impacts and responses to an atmospheric or hydrological hazard.

The influence of accessibility to services and facilities on the liveability of places.

Develop geographically significant questions and plan an inquiry, using appropriate geographical methodologies and concepts.

Activity

City profile

Students will explore Jakarta in more depth and use this template to record the information they find. Alternatively, students may choose any capital city in the world to explore in more detail and then compare and contrast their findings with their classmates.

City Profile - Jakarta	
The people, language, culture, customs, beliefs and food.	Population
	Government – who is the leader?
	Area - size Latitude and longitude
Geography – physical features, climate, environment and population.	Interesting facts about this city... Map

Activity

Visual literacy

Below are images of different cities around the world that are vulnerable to rising sea levels. Students will observe, analyse and query the images and respond to the following questions.

- Write a short paragraph describing what you see in the image. Describe the environment.
- Where was the photo taken?
- What do you think is happening?
- How does the image make you feel?
- What does the image tell you about the impact of climate change on cities?
- Create a caption for each image.



[ABC News](#) - Reuters: Supri Supri



[ABC News](#) - Getty: Nullplus



[ABC News](#) - Getty: Fotog



[ABC News](#) - Te Mana: Litia Maiava

Further investigation

- Imagine you are a scientist examining the impact of rising sea levels. Explain why sea levels are rising and the impact it has on people and the environment. In your description include the following terms: sea level rising, climate change, ocean temperature.
- Could rising sea levels have been avoided? Research the different ways people are preventing climate change and rising sea levels.

Useful Websites

ABC News – Indonesia’s capital to be moved from Java, Planning Minister says

<https://www.abc.net.au/news/2019-04-29/jakarta-to-no-longer-be-capital-of-indonesia-planning-minister/11056306>

ABC News – Cities are sinking – and experts say we’re not doing enough to save them

<https://www.abc.net.au/news/2018-11-17/cities-are-sinking-so-what-are-we-doing-about-it/10503924>