Teacher Resource Bridge Walk Anniversary

Q Focus Questions

- 1. Discuss the BTN story with another student and record the main points of your discussion.
- 2. What date did people walk across the Sydney Harbour Bridge for reconciliation?
- 3. How many people did the bridge walk?
- 4. Who did the bridge walk?
- 5. Complete this sentence. In 1992 the Prime Minister made the now famous ______ speech.
- 6. Who was Eddie Mabo?
- 7. What is the Native Title Act?
- 8. What does the term Stolen Generations mean?
- 9. Why was the bridge walk important? Explain using your own words.
- 10. What questions do you have after watching the BTN story?

This document may contain the names and images of Aboriginal and Torres Strait Islander people now deceased. It also contains links to sites that may use images of Aboriginal and Torres Strait Islander people now deceased.

Activity

Class Discussion

After watching the BTN *Bridge Walk Anniversary* story, students will respond to the following questions:

- Who did the bridge walk on the 28th of May 2000?
- The bridge walk was a march for reconciliation. What does this mean?
- How did this story make you feel?

Activity

Let's talk about Reconciliation

Working in small groups, respond to the following questions, and then share your ideas with the class.

- What does To Reconcile mean?
- What are some of the important issues that are talked about during Reconciliation Week?
- How do you support reconciliation at your school? (For example, Welcome to Country, celebrate Reconciliation Week with school activities).
- Write a personal response to the story and leave a comment on the BTN *Bridge Walk Anniversary* story page.

Episode 14 26th May 2020

C Key Learning

Students will learn about key events in Australia's reconciliation history including the bridge walk in 2000.

Curriculum

HASS – Year 3

Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems.

HASS - Year 5

How people with shared beliefs and values work together to achieve a civic goal.

HASS – Year 6

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.

HASS - Years 5 & 6

Examine different viewpoints on actions, events, issues and phenomena in the past and present.

HASS – Year 7

The process for constitutional change through a referendum.







Glossary

Students will brainstorm a list of key words that relate to the BTN *Bridge Walk Anniversary* story. Students will then use the words to write their own sentences about the issue. Students may want to use pictures and diagrams to illustrate the meaning and create their own glossary. Here are some words to get you started.

| Reconciliation | Rights | Recognition |
|----------------|------------|------------------------------|
| Constitution | Referendum | Australia's First Peoples |

Activity

KWLH

The KWLH organiser provides students with a framework to explore their knowledge on the topic of reconciliation and consider what they would like to know and learn.

| What do I <u>k</u> now? | What do l <u>w</u> ant to know? | What have I <u>l</u> earnt? | <u>H</u> ow will I find out? |
|----------------------------|------------------------------------|--------------------------------|---------------------------------|
| | | | |
| | | | |

Research questions for inquiry

Students will determine a focus for their inquiry and develop a key question to guide their inquiry (below are some examples). Students will collect and record information from a wide variety of sources (internet, books, newspaper and magazines).

- What is Reconciliation Week? What is the theme for Reconciliation Week 2020 and why was it chosen? Share your classes plans for Reconciliation Week on social media using hashtags #NRW2020 and #InThisTogether2020.
- What is the definition of the following: To Reconcile and Reconciliation?
- Why is native title important to Aboriginal and Torres Strait Islander peoples? Explore Eddie Mabo's achievements and how we recognise his achievements.
- Why was the 1967 Referendum important in Australia's human rights history? Use the term constitutional recognition in your explanation.
- Why is the Anniversary of the Apology an important day? How it is important for Aboriginal and Torres Strait Islander people, for the Stolen Generations and for other Australians.





Timeline: Events in Australia's Reconciliation History

Students will create a timeline which looks at key events in Australia's reconciliation history. Students will include the following in the timeline:

- Mabo decision
- Native title
- The 1967 Referendum
- Bridge walk
- National Apology
- Redfern Speech
- Bringing them Home report
- Close the Gap campaign

Learn more about the history of Aboriginal and Torres Strait Islander people's rights here: <u>https://reconciliation.org.au/wp-content/uploads/2017/10/NRW2014_Timeline_FactS.pdf</u> <u>https://www.nla.gov.au/digital-classroom/year-10/the-1967-referendum/timeline</u>

Students can create their timeline in any way they choose. An interactive timeline creator is available at the <u>Read Write Think</u> website.

Activity

Visual literacy

In this activity students will examine, analyse and query a range of images which illustrate reconciliation in Australia. Students will choose one or more of the photographs below (alternatively, students can find an image themselves to analyse). Students will then respond to the following:

- Write a short paragraph describing what you see in this image.
- When and where was the photo taken?
- What do you think is happening?
- How does this image make you feel? Describe your emotions.
- Write a caption for each image using your own words.
- What question/s would you like to ask about the image? Choose one of your questions to investigate in more detail.



National Museum Australia



National Museum Australia



C Activity

Recognise and Celebrate Indigenous Culture

Discuss with students, ways they could recognise and celebrate Aboriginal and Torres Strait Islander culture in their class or school. Some ideas are:

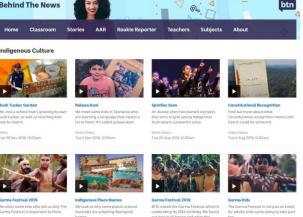
- Celebrate the traditional custodians of the land where you live. Who are the traditional custodians and what language/s do they speak? Explore more using this map of Indigenous Australia. Watch this BTN Indigenous Art & Language story to meet some kids who recorded their voices in Wiradjuri, the traditional language they learn at school. Those recordings were then played as an important part of an art exhibition.
- Create a bush food trail/indigenous garden in your school. Meet some kids in BTN's Bush Tucker Garden story to learn about growing traditional Aussie foods and cooking them as well.
- Create a remembrance wall for the Anniversary of the Apology. Use words to represent feelings, memories or write messages of commemoration for the Stolen Generations. Your artwork could be done in conjunction with an Indigenous artist in residence. Watch this BTN Apology 10th Anniversary story to learn more.
- Celebrate Aboriginal and Torres Strait Islander women who've made a difference and inspired others. Choose an Indigenous woman who inspires you and research in more detail. Share your findings with the class. Watch this BTN NAIDOC Indigenous Women story to learn more.
- Hold a Welcome to Country ceremony at your school that's performed . by Aboriginal or Torres Strait Islander people to welcome visitors to their traditional land. The Reconciliation Australia website has more information.
- Recognition can make you feel valued, respected and that you belong. What does recognition mean to you? Create a presentation explaining what it means to you to be 'recognised'. Constitutional recognition is something a lot of Indigenous people in Australia have been campaigning for, for a long time. But what exactly is it and why is it such a big deal? Watch BTN's Explainer on Constitutional Recognition to learn more.

C Activity

BTN stories – Indigenous Culture

Visit BTN's collection of stories which focus on Aboriginal and Torres Strait Islander peoples' culture and issues.

After watching any one of the BTN videos ask students to respond to the discussion questions (to find the discussion questions and teacher resources go to the related BTN Classroom Episode and download the Episode Package). Collection of BTN stories about Indigenous culture













O Useful Websites

Walk for Reconciliation – National Museum Australia https://www.nma.gov.au/defining-moments/resources/walk-for-reconciliation

National Reconciliation Week – Reconciliation Australia https://www.reconciliation.org.au/national-reconciliation-week/

Reconciliation Week 2015 – BTN https://www.abc.net.au/btn/classroom/reconciliation-week/10526496

National Sorry Day Digibook - ABC Education

https://education.abc.net.au/home?utm_source=sfmc&utm_medium=email&utm_content=&utm_campaign=e ducation_sfmc_20_05_20_education%3a125&user_id=0a275309d13b777aaeca21a5cc2baa2b7b9d7e8c7b 5efe5882c795a42f5198ea&WT.tsrc=email&WT.mc_id=Email%7ceducation_sfmc_20_05_20_education%7c 125National+Sorry+Day+digibook#!/digibook/618742/national-sorry-day

Indigenous Recognition – BTN https://www.abc.net.au/btn/classroom/indigenous-recognition/10522960

Constitutional Recognition Explained – BTN https://www.abc.net.au/btn/newsbreak/constitutional-recognition-explained/11370462

