



Teacher Resource

Tokyo Olympics

Focus Questions

1. Retell the BTN story using your own words.
2. Why are the games called the 2020 Tokyo Olympics not the 2021 Tokyo Olympics?
3. How many athletes are participating in the Tokyo Olympics?
4. How many different countries are participating in the Tokyo Olympics?
5. How did Fiji's national team get to Tokyo?
6. What route did sprinter Shelly-Ann Fraser-Pryce have to take to get to Tokyo? Plot on a world map.
7. What did a lot of the Aussie athletes have to do before going to Tokyo?
8. What percent of athletes will have been vaccinated before the games begin?
9. No fans will be allowed in stadiums. True or false?
10. What questions do you have about this story?

Activity: Class Discussion

After watching the BTN story as a class, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- What do you know about the Olympic Games?
- What is Japan doing to make the 2020 Olympic Games COVID safe?

Activity: Timeline of the Olympic Games

Students will research the history of the Olympic Games and create a timeline including important dates in the history of both the ancient and modern Olympic Games. List an interesting fact for each significant event on the timeline. Some examples of significant dates are:

- 776 BCE – First Olympics held
- 394 AD – Olympics were banned

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KEY LEARNING

Students will learn more about the history of the Olympic Games. They will also research an athlete competing in Tokyo and learn more about the host country, Japan.

CURRICULUM

HASS – Year 5 & 6

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

HASS – Year 7

Sequence information about events, developments, periods and phenomena using a variety of discipline-appropriate formats and conventions including chronological frameworks that use dating conventions.

Health and PE – Year 5 & 6

Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.

Health and PE – Year 7 & 8

Practise and apply personal and social skills when undertaking a range of roles in physical activities.

- 1894 – International Olympic Committee founded
- 1896 – First modern Olympics held
- 1916 – Olympics cancelled due to World War One

Activity: Olympic Games Research

After watching and discussing the BTN Tokyo Olympics story, what questions do students have and what are the gaps in their knowledge? The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

<i>What do I <u>k</u>now?</i>	<i>What do I <u>w</u>ant to know?</i>	<i>What have I <u>l</u>earnt?</i>	<i><u>H</u>ow will I find out?</i>

Students will develop their own question/s to research or select one or more of the questions below.

- When and why did the ancient Olympics begin? Who was allowed to compete and what events did athletes compete in?
- How were the ancient Olympics different to the modern Olympics? What are the similarities?
- Why are the Olympic Games held every 4 years?
- How do new sports get added to the Olympic Games? Choose one new sport that will be added during the Tokyo 2020 Olympic Games and explain why it was added.
- What are the symbols of the Olympic Games? (Olympic Rings, Olympic Torch, Flag, Olympic Motto, the Medals). Choose a symbol to research in more detail. Who created the symbol and what does it mean or represent?
- Australia has a [new Olympians' oath](#). What is the purpose of the oath? Why was the oath changed? Who contributed to the new oath?

Activity: Flag Bearers

Swimmer Cate Campbell and Basketballer Patty Mills have been chosen as the flag bearers for the Australian Olympic team.

- Describe the role of an Olympic Flag bearer. What responsibilities does the flag bearer have?
- How are the flag bearers chosen?
- What qualities do they look for in a flag bearer?
- Why do you think Cate and Patty were chosen as flag bearers?
- What is significant about the announcement?

Learn more about Cate and Patty and how they felt about being chosen as flag bearers.

[Australian Olympic Team Flag Bearers Announced](#) – AOC

[Patty Mills, Cate Campbell named Australia's Tokyo Olympics flag-bearers](#) – ABC News



Activity: Host City Tokyo

The 2020 Olympic Games are being held in Tokyo, Japan. Students will research and develop a profile of Tokyo and gain a deeper understanding of the city. Working in pairs, ask students to brainstorm what they know about Tokyo and record their responses. Using the 'who, what, why, when, where and how' framework, ask students to write questions that they would like to find the answers to. Students share their questions with the rest of the class. Discuss how the students could find answers to the questions they generate.

Topics to include in a profile of Tokyo:

- Geography – physical features, climate, environment and population.
- People – culture, lifestyle, health, religion and beliefs.
- Economy – wealth and poverty, education, work and industries.
- Japan's relationship with Australia – trade, migration, tourism, education and cultural influences.
- Facts about Tokyo.

Discuss with students how they are going to present their profile of Tokyo. Possibilities include:

- Creating a poster using [Glogster](#).
- [Create a postcard](#) using Canva to share some of the things you have learnt about Tokyo.
- A short oral presentation

Further Investigation

Compare Tokyo to the capital city where you live (or the closest to you).

Activity: Australian Athlete Biography

Students will choose an Australian Olympic Games athlete and write a biography about them. Find out more about the Australian Olympic team [here](#). Ask students to think about the sort of information included in a biography. What does a biography tell us about a person? Students will find and record information about the person they have chosen. Students can use the biography template at the end of this activity.

Some possible areas of research include:

- Where and when was the person born?
- Describe their family life growing up.
- What are some of their achievements? Choose one to explore in more detail.
- What are some of the challenges they have faced?

Once students have completed their research ask them to present their findings in an interesting way.

- Give a presentation on the individual's achievements.
- Design a poster.
- Make a "Did you know?" for other students.
- Write a letter thanking them for their achievements and how it has changed Australia.

Activity: Olympic Sports

Students will find out more about an Olympic Games sport. It can be their favourite Olympic sport or one they would like to learn more about. The [list of Olympic Summer sports](#) is on the AOC website. Students can use the following questions to help guide their research.

- What is your favourite Olympic Games sport? Why?
- Give a brief summary of the sport.
- Research the history of the sport at the Olympic Games.
- What equipment is needed to play the sport?
- Who won gold in the sport at the last Olympic Games? Imagine you could interview the sportsperson. Write a list of questions to ask the person.
- Write instructions explaining how to play the sport. Play the sport with your classmates using your instructions.

Activity: Olympics Quiz

1. How many times has Australia hosted the Olympics?

- | | |
|---|---|
| A | 1 |
| B | 2 |
| C | 3 |

2. Which Australian city has bid to host the 2032 Olympic Games?

- | | |
|---|-----------|
| A | Melbourne |
| B | Adelaide |
| C | Brisbane |

3. Which country hosted the first modern Olympics?

- | | |
|---|----------------|
| A | Italy |
| B | Greece |
| C | United Kingdom |

4. Which Australian Olympic athlete has won the most Gold medals at a Games?

- | | |
|---|---------------|
| A | Ian Thorpe |
| B | Dawn Fraser |
| C | Cathy Freeman |

5. What do the five Olympic rings represent?

- | | |
|---|--|
| A | The five original sports that made up the first Olympics |
| B | The five Olympic values |
| C | The five parts of the world – Africa, Asia, Australia, the Americas and Europe |

6. Which animal was the first Olympic mascot?

- | | |
|---|-------------|
| A | A dachshund |
| B | An Echidna |
| C | A bear |

7. How old was the youngest Olympian to ever compete?

- | | |
|---|----|
| A | 10 |
| B | 12 |
| C | 14 |

Answers: 1 B, 2 C, 3 B, 4 A, 5 C, 6 A, 7 A

Useful Websites

- [Olympic Doubts](#) – BTN
- [Olympic History](#) – BTN
- [History and origin of the Games](#) – International Olympic Committee
- [History of the Olympics](#) – National Geo Kids
- [Australian Olympic Team](#)

Biography

Full name

Born

Family

Portrait

Important contributions made...

Interesting things...

Achievements...