



Teacher Resource

AI Music

Focus Questions

Discuss the BTN story as a class and record the main points of the discussion. Students will then respond to the following:

1. Summarise the BTN story in 2-3 sentences. Share your summary with another student.
2. When did computers first start being used to create music?
3. What changes has ARIA made to its rules about AI-generated music?
4. What could be some benefits of using AI to help create music? What could be some problems?
5. Why is it important to know who or what created a piece of music?

Activity: Class Discussion

Before watching the BTN AI Music story...

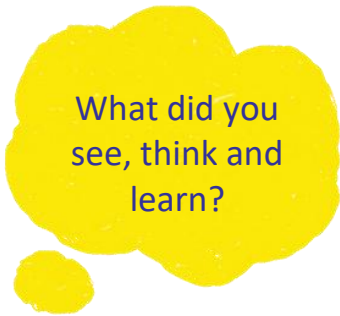
- What do you know about AI?
- What words do you associate with AI?
- Have you come across AI music before?
- Where else do we see the use of artificial intelligence in our everyday lives?

While watching the BTN AI Music story...

- How are people using AI in music?
- What is an example of a song that has been made using AI?
- Why does ARIA want to ban AI generated music?

After watching the BTN AI Music story...

- Do you think that music which is fully generated by AI is cheating? Why or why not?
- What are the pros and cons of AI generated music?
- Do you think AI should be allowed in music? Explain why or why not.
- Do you think that AI can be as creative as humans? Give reasons for your answer.



What did you see, think and learn?

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KEY LEARNING

Students will explore the impact of artificial intelligence on the music industry.

CURRICULUM

Science – Year 5 & 6

Scientific knowledge is used to solve problems and inform personal and community decisions.

Design and Technologies – Years 5 & 6

Examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use.

Activity: Glossary

Students will brainstorm a list of key words that relate to the BTN AI Music story. Here are some words to get them started.

ARTIFICIAL INTELLIGENCE	AI-GENERATED MUSIC	ALGORITHM
GENERATIVE AI	HUMAN CREATED MUSIC	COPYRIGHT

Activity: Listening Challenge

Class Discussion

Start this activity by asking your students the following question: *Do you think you could tell the difference between a song made by AI and a song made by a human?* Students will respond with a yes, no or maybe.

Do you think you could tell if a song was made by AI or a human?

Listening Challenge

Students will then become music detectives. They will listen to four songs and decide whether they think each one was created by AI or by a human.

Whilst listening to each song ask students to think about what they can hear and encourage them to listen for the following:

- Repetition of sounds
- Lyrics that don't make sense
- Unusual timing and rhythm
- Unusual sounds
- Does the performance sound natural?

Play an excerpt from each of the following songs to your class (each of these songs can be found on YouTube). Students will make their prediction as to whether it is made using AI or by a human.

Song 1

Doin' It Right by Daft Punk

AI

HUMAN

Song 2

Dust on the Wind by The Velvet Sundown

AI

HUMAN

Song 3

My Magic Chair by Chris Vana

AI

HUMAN

Song 4

Chosen One by Art vs Science

AI

HUMAN

For each song, students will record the following:

1. Is it AI or human?
2. How confident are you? (1 = not confident, 5 = very confident)
3. What did you hear that made you think this?

Students will compare their answers with a classmate. Reveal the answers to your class!

Answers:

Song 1: Doin' It Right by Daft Punk (human)

Song 2: Dust on the Wind by The Velvet Sundown (AI)

Song 3: My Magic Chair by Chris Vana (AI)

Song 4: Chosen One by Art vs Science (human)

Reflection

Students will reflect on the listening challenge and respond to the following questions.

- How many did you get correct?
- Which song was the hardest to identify?
- How difficult was the challenge?
- How can you tell if music has been generated using AI? What are some things to look out for?

Activity: Persuasive Text

Students will explore the issues raised in the BTN AI Music story and develop a persuasive text for or against the following statement: *'AI-generated music should be banned from the ARIA charts'*. Before starting the activity, discuss with students the pros and cons of AI-generated music.

Persuasive Writing

Students will weigh up the pros and cons of the issue and then write a short persuasive argument using the following as a guide.

Introduction

- What is the point you are trying to argue? Construct an introductory paragraph which states the issue or topic.
- Introduce the arguments that will be developed in the body of the text.

Body

- Construct arguments that support your point of view.
- Each paragraph starts with a topic sentence which introduces each point.
- The rest of the paragraph gives more reasons.
- Arguments can be ordered from strongest to weakest.

Conclusion

- Restate your position on the argument.
- Construct a concluding paragraph that provides a summary of your arguments and a call to action.

Tips

- Who is your audience? For example, are you directing your argument at kids, teachers, or politicians?
- Explore how language choices can have a big impact on persuading your audience.
- Which language devices give the report credibility and authority?
- Which are designed to create an emotional response in the listener?
- Provide facts and evidence to support your argument.
- Write in the present tense.
- Check your spelling and punctuation.

Use this *Read Write Think* [persuasion map](#) to plan your exposition text.

Reflection

- How difficult was it to think of points to support one side of the argument?
- Do you think you would have done a better job supporting the other side of the argument?
- Was I able to convince others of my opinion?
- What did you learn from this activity?

BTN Stories

As a class watch one or more of the following BTN stories to learn about the impact of artificial intelligence on the creative industries.



[AI Art](#)



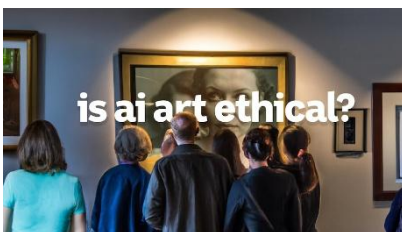
[Creative AI](#)



[AI Song Contest](#)



[AI Videos](#)



[AI photography \(BTN High\)](#)

Useful Websites

- [ARIA AI Ban](#) – BTN Newsbreak
- [Fully AI-generated music to be banned from ARIA charts](#) – ABC News
- [ARIA Charts](#) – ARIA
- [Technology for Learning: GarageBand](#) – NSW Government
- [Viral Video Challenge: Can You Spot the AI Fakes?](#) – BTN High
- [Can you tell if these artworks were created by artificial intelligence or a human? Take our quiz](#) – ABC News
- [How to spot fake and AI images](#) – ABC News