



Teacher Resource

End of Term Review

Activity: Reflect on the News

What have been some big news stories this year? As a class or in small groups, brainstorm a list. Which stories from this year have been important to you? Check the [BTN website](#) to refresh your memory!

Students will choose their top 5 news stories and create their own quiz to test their classmates. Students' quizzes should cover a range of categories, for example, Science, the Environment, Technology, Arts, Health, Sport, World Events.

Students can visit the [BTN stories page](#) and the [BTN subjects page](#) for a range of news topics to browse through. News stories can be a mix of local, national and world news. Students will give reasons why they think these are the top 5 news stories.

Students can include a range of quiz styles, for example:

- Multiple choice, true or false or fill in the blank.
- Use photos or pictures.
- When an answer is revealed, provide extra information to explain the answer.

Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!

Activity: What Makes Something 'News'?

Students will investigate what makes an event newsworthy. Before starting this activity, brainstorm some ideas as a class.

Watch BTN's [What makes the news, news?](#) video as a class. In this video we look at the news values that determine which stories we see and hear about and which ones we don't and how those news values can subtly shape the way we see the world.

Students will choose a range of current news stories (up to 5 news stories) and evaluate why the story is in the news and what makes it newsworthy? Students can use a T-chart to organise their information.

EPISODE 18

24 June 2025

KEY LEARNING

Students will reflect on the news this year and learn more about what makes a good news story and create their own news report.

CURRICULUM

English – Year 6

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

English – Year 7

Analyse and explain the effect of technological innovations on texts, particularly media texts.

Media Arts – Years 3-4, 5-6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Activity: Good News Stories

BTN has featured lots of good news stories this year, some of them showing kids doing amazing things. Choose one of your favourite stories below or visit BTN's website to see more. Respond to the following questions:

- What is the story about?
- Why did you choose this story?
- Why do you think BTN chose to feature this story?
- Describe the main issue/message in the story.
- What makes this story interesting?
- What questions do you have about the story?



[World Football Day](#)



[School Support Dog](#)



[Ngani Cafe](#)



[Hudson's Hike](#)



[Formula One Dreams](#)

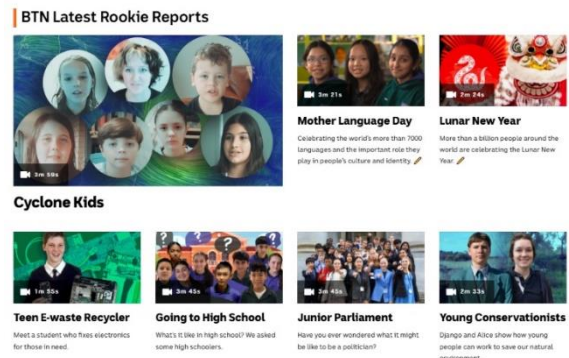


[Mother Language Day](#)

Activity: Rookie Reports

Many BTN stories feature young people, whether they're reporting on a news event affecting them or telling us about an issue or topic they are passionate about. Students will visit the BTN website to explore the latest [Rookie Reports](#). Students will choose one story that interests them the most and then respond to the questions below.

- What is the story about?
- Why did you choose this story?
- What words would you use to describe this story?
- Describe the main issue/message in the story.
- What makes this story interesting?



Activity: Make Your Own News Report

Have you ever dreamt of being a news reporter? Students will produce a short video about someone who's doing something great, doing something interesting or helping others in their community. It could be a friend, family member, schoolteacher, or themselves. Alternatively, you could encourage students to research an issue that affects their local community. Use [this checklist](#) to decide on a story to cover.

1. Choose someone in your community that you want to feature in your news report. Watch some of BTN's [Rookie Reports](#) for inspiration.
2. Write your story – Find out what makes a good feature story [here](#). Celebrate the persons' strengths in your writing. Share your story with the class.
3. Plan your report – Story board your news report on paper.
4. Make your news report – Check out the videos below for a range of tips on how to make a news report.



[Recording great audio](#)



[Shooting the story](#)



[Conducting interviews](#)

Filming tips - In [this video](#), Nat from BTN explains all about filming, framing and the rule of thirds.

Make a podcast

Think about making a class podcast to tell stories about what's happening in your community. Watch these BTN stories to hear from school kids who make their own podcast.



BTN [Kids' News Service](#)



BTN [Podcast Kid](#)



BTN [Fictional Podcasts](#)

Activity: Get Your News Daily



Watch BTN every day! BTN Newsbreak is a great way to kick off the morning routine. You can watch Newsbreak anytime on the BTN website or by subscribing to the [BTN YouTube](#) channel. Head to the [BTN website](#) for all the details.

Useful Websites

- [BTN Classroom Stories](#) – BTN
- [Newsbreak Stories](#) – BTN
- [BTN Specials](#) – BTN iView
- [BTN Subjects](#) – BTN