# Teacher Resource **Ned Kelly**

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- 1. Before watching the BTN story, record what you know about Ned Kelly.
- 2. Who was Ned Kelly?
- 3. What was Ned Kelly's life like growing up? Describe his family.
- 4. What is a bushranger?
- 5. What did Ned Kelly wear to protect himself?
- 6. What happened at Glenrowan in 1880?
- 7. After Ned Kelly died, there was a Royal Commission into the conduct of police during the Kelly outbreak. What did it find?
- 8. Do you think Ned Kelly is a hero or a villain? Give reasons for your answer.
- 9. What three words would you use to describe Ned Kelly?
- 10. Create a timeline of Ned Kelly's life.



# What do you see, think and wonder?

After watching the BTN *Ned Kelly* story, students will respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?



# **Personal response**

Write a personal response to the BTN *Ned Kelly* story. Ask students to finish one or more of the following incomplete sentences:

- Ned Kelly was a famous ...
- It was interesting to learn...
- It was surprising to learn that...
- These are five words that I would use to describe Ned Kelly...



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Students will learn about the life of Ned Kelly using primary and secondary sources.

# Curriculum

HASS – Year 3 and 4 Pose questions to investigate people, events, places and issues

Locate and collect information and data from different sources, including observations.

#### HASS – Year 5 and 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges.

Locate and collect relevant information and data from primary sources and secondary sources.

Examine different viewpoints on actions, events, issues and phenomena in the past and present.

The role that a significant individual or group played in shaping a colony.

#### HASS – Year 7

Construct significant questions and propositions to guide investigations about people, events, developments, places, systems and challenges.

Apply a methodology to locate and collect relevant information and data from a range of primary sources and secondary sources.





# Ned Kelly inquiry

Discuss the story as a class and ask students to pose questions about Australia's famous bushranger Ned Kelly. They can develop their own key questions to investigate or respond to one or more of the questions below. Students can complete the following KWLH organiser to explore their knowledge and consider what they would like to know and learn. Below are some possible questions for students to research.

What do I	What do l <u>w</u> ant	What have I	<u>H</u> ow will I find
<u>k</u> now?	to know?	<u>l</u> earnt?	out?

- Who is Ned Kelly? Use a timeline to record the significant events in Ned Kelly's life.
- Why did Ned Kelly become a bushranger?
- Who were the Kelly Gang? Explore the members of the gang and their relationships to one another. Imagine a conversation between Ned Kelly and his brother Dan Kelly.
- Why is Ned Kelly remembered as a significant person?
- Why did some people consider Ned Kelly to be a hero? Do you think Ned Kelly was a hero or a villain? Give reasons to support your answer.
- What were some challenges that Ned Kelly faced? Imagine you are Ned Kelly and write a journal explaining some of the challenges he faced.
- Do you think it is important that we learn more about Ned Kelly? Why or why not?
- How do primary sources (for example photos, letters, diaries and official documents) help us understand what might have happened at a place in time? Find 1 or 2 primary sources that help you learn more about the life of Ned Kelly.
- How would you describe Ned Kelly? Make a list of his positive and negative characteristics.
- What are some of the key events in the life of Ned Kelly? Write a summary for one key event, which answers the 5 W's Who, What, Where, When and Why?
- How many bushrangers were there in Australia? Explore the history of Australia's most notorious bushrangers.

# **Primary and Secondary sources**

Students will collect and record information from a wide variety of primary and secondary sources and present the information they find in an interesting way.

- Primary sources Through using primary sources, that is a document like a diary, paintings or a
  physical object such as stone tools, that was written or created at a particular time, we can gain an
  understanding of what might have happened at a place in time.
- Secondary sources Secondary sources are documents written after an event has occurred, providing "second-hand" accounts of that event, person, or topic. Unlike primary sources, which provide first-hand accounts, secondary sources offer different perspectives, analysis, and conclusions of those accounts.

As part of their research, students will need to:

- Use appropriate terms and concepts in their presentation and refer to evidence and sources.
- Write down the name of the source of the information.
- Look for facts and opinions that answer their inquiry question/s.
- Write down using their own words facts and opinions from the source.





# **Create a biography**

Students will research and write a biography on Ned Kelly. Before students begin to construct their biographies, hold a class discussion to find out what they already know about biographical writing. Discuss what type of information is included in a biography and what they tell us about a person. The <u>Civics and</u> <u>Citizenship website</u> has some examples of biographies for students to look at.

Below are some discussion starters:

- What does a biography tell us about a person?
- Where can you look to find information for your biographical writing? It could include the internet, newspaper articles, magazine articles and interviews, other biographies, historical books or television interviews. Why is it important to use more than one source of information?
- What makes a biography interesting? For example, key information and facts, a timeline of events, photographs, illustrations and quotes.

Using the biography organiser template at the end of this activity, students will find and record information about Ned Kelly.

Some possible areas of research include:

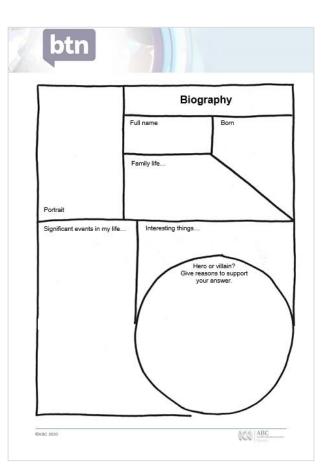
- Where and when was Ned Kelly born? Locate using Google Maps.
- Describe his family life growing up.
- What inspired/motivated him?
- What were some of the challenges he faced?
- What do you admire about him? Make a list of his positive and negative personality traits.
- Sketch a portrait of Ned Kelly. Explore and experiment with different techniques and media to produce a portrait. Exhibit your artworks in your school library. Include captions on your artworks.

Further investigation

 Imagine you could sit down and talk to Ned Kelly. What questions would you ask about his life?

Present your findings in an interesting way.

- Give a presentation on their achievements.
- Make a "Did you know?" for other students.
- Write a letter thanking them for their achievements.
- Create a timeline highlighting significant events.





Ned Kelly – BTN https://www.abc.net.au/btn/classroom/ned-kelly/10541218

Ned Kelly fact sheet - State Library of Victoria

https://www.slv.vic.gov.au/search-discover/explore-collections-theme/australian-history/ned-kelly/ned-kellyfact-sheet

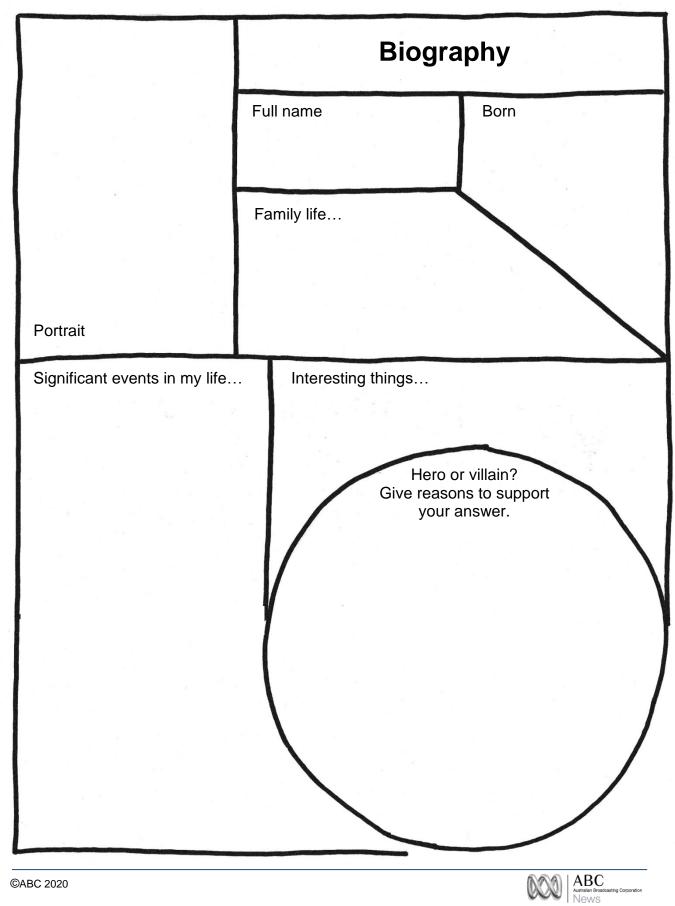
Ned Kelly Collection – National Museum Australia https://www.nma.gov.au/explore/collection/highlights/ned-kelly

The Hunt for Ned Kelly Clues – ABC Education https://education.abc.net.au/home#!/media/29502/archeologists-hunt-for-ned-kelly-clues

Sidney Nolan and Ned Kelly Interactive Lesson – NGA https://nga.gov.au/education/resources/nedkelly/index.html

Sidney Nolan's Ned Kelly Series – Geelong Gallery

https://www.geelonggallery.org.au/learn/k-12-resources/other-resources/sidney-nolan-s-ned-kelly-series-1111



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