



## ACTIVITY SHEET

## EPISODE 13: WELDING

Practise and consolidate your learning about word form groups by completing our activities. Remember you can refer to the study notes if you need help.

### ACTIVITY 1

Choose the correct function for the words highlighted in **bold** in the sentences below.

1. Is **the technician** servicing the computer today?
  - a. direct object
  - b. indirect object
  - c. subject
2. Harold has been appointed **the new Head of Department**.
  - a. direct object
  - b. subject complement
  - c. object complement
3. James **happens** to be waiting in the lobby.
  - a. intransitive verb
  - b. transitive verb
  - c. verb phrase
4. Mary sent **her sister** the band's latest CD.
  - a. direct object
  - b. indirect object
  - c. subject complement
5. The news of the engagement made the parents **very happy**.
  - a. indirect object
  - b. subject complement
  - c. object complement
6. I bought **the latest gadget** for my computer.
  - a. direct object
  - b. indirect object
  - c. subject complement



7. Because of the bus strike, Janet came **quite late** for the meeting.
  - a. indirect object
  - b. adverbial
  - c. subject complement
  
8. Kevin **heard** a faint sound from under the rubble.
  - a. transitive verb
  - b. intransitive verb
  - c. direct object
  
9. After a successful tennis career, Michael became **their mentor**.
  - a. direct object
  - b. subject complement
  - c. object complement
  
10. The flight departs **in the afternoon** from gate 15.
  - a. subject complement
  - b. indirect object
  - c. adverbial





## ACTIVITY 2

Identify the word form group and function of the words highlighted in **bold** in the sentences below.

1. The mechanic used black **grease** to **grease** the cars.
2. It would be appropriate to **present** the **present** in the **present** time.
3. The man used his farm to **produce produce**.
4. Unfortunately, John will **object** to that **object** in the window.
5. Actually, Mary will **contest** the **contest**, which she feels was biased.
6. Conveniently, the Smiths **live** in the vicinity to take part in the **live** concert.
7. The scientist will **subject** the **subject** to DNA testing.
8. The council will not **permit** the use of an interstate **permit**.
9. Students' **progress** will need to **progress** faster to have an impact.
10. The southerly **wind** made it impossible to **wind** down the canvas awning.





## ANSWERS ACTIVITY 1

Identify the function of the word forms highlighted in the sentences.

1. Is **the technician** servicing the computer today?
  - a. direct object
  - b. indirect object
  - c. subject**
2. Harold has been appointed **the new Head of Department**.
  - a. direct object
  - b. subject complement**
  - c. object complement
3. James **happens** to be waiting in the lobby.
  - a. intransitive verb**
  - b. transitive verb
  - c. verb phrase
4. Mary sent **her sister** the band's latest CD.
  - a. direct object
  - b. indirect object**
  - c. subject complement
5. The news of the engagement made the parents **very happy**.
  - a. indirect object
  - b. subject complement
  - c. object complement**
6. I bought **the latest gadget** for my computer.
  - a. direct object**
  - b. indirect object
  - c. subject complement
7. Because of the bus strike, Janet came **quite late** for the meeting.
  - a. indirect object
  - b. adverbial**
  - c. subject complement
8. Kevin **heard** a faint sound from under the rubble.



- a. **transitive verb**
- b. intransitive verb
- c. direct object

9. After a successful tennis career, Michael became **their mentor**.

- a. direct object
- b. **subject complement**
- c. object complement

10. The flight departs **in the afternoon** from gate 15.

- a. subject complement
- b. indirect object
- c. **adverbial**





## ANSWERS ACTIVITY 2

Identify the word form group and function of the highlighted words in the sentence.

1. The mechanic used black **grease** to **grease** the cars.

<b>noun phrase</b>	<b>verb phrase</b>
<b>object</b>	<b>verb</b>
/gris/	/gris/ ~ /griz/

2. It would be appropriate to **present** the **present** in the **present** time.

<b>verb phrase</b>	<b>noun phrase</b>	<b>preposition phrase</b>
<b>verb</b>	<b>object</b>	<b>adverbial</b>
/prə'zent/	/'prezənt/	/'prezənt/

3. The man used his farm to **produce** **produce**.

<b>verb phrase</b>	<b>noun phrase</b>
<b>verb</b>	<b>object</b>
/prə'dʒus/	/'prɒdʒus/

4. Unfortunately, John will **object** to that **object** in the window.

<b>verb phrase</b>	<b>preposition phrase</b>
<b>verb</b>	<b>adverbial</b>
/əb'dʒekt/	/'ɒbdʒekt/

5. Actually, Mary will **contest** the **contest**, which she feels was biased.

<b>verb phrase</b>	<b>noun phrase</b>
<b>verb</b>	<b>object</b>
/kən'test/	/'kɒntest/

6. Conveniently, the Smiths **live** in the vicinity to take part in the **live** concert.

<b>verb phrase</b>	<b>preposition phrase</b>
<b>verb</b>	<b>adverbial</b>
/liːv/	/laɪv/

7. The scientist will **subject** the **subject** to DNA testing.

<b>verb phrase</b>	<b>noun phrase</b>
<b>verb</b>	<b>object</b>
/səb'dʒekt/	/'sʌbdʒekt/

8. The council will not **permit** the use of an interstate **permit**.

<b>verb phrase</b>	<b>noun phrase</b>
<b>verb</b>	<b>object</b>
/pə'mɪt/	/'pɜːmɪt/



9. Students' **progress** will need to **progress** faster to have an impact.

**noun phrase**

**subject**

/ˈprɒʊgrɛs/

**verb phrase**

**verb**

/prəˈgrɛs/

10. The southerly **wind** made it impossible to **wind** down the canvas awning.

**noun phrase**

**subject**

/wɪnd/

**verb phrase**

**verb**

/waɪnd/

