



Teacher Resource

2023 Year in Review

Activity: Reflect on 2023

What was your best memory of a news event in 2023? Students can have a look through the BTN archives to remind them of the stories BTN covered this year.

Students will choose their top 5 news stories for 2023 and create their own quiz to test their classmates. Students' quizzes should cover a range of categories, for example: environment, arts, health, finance, sport, education, politics, or entertainment.

Students can visit the [BTN subjects page](#) for a range of news topics to browse through. News stories can be a mix of local, national and world news. Students will give reasons why they think these are the top 5 news stories for 2023 (1-2 sentences for each news story).

Make your quiz

Students will include a range of quiz styles, for example:

- Multiple choice
- True or false
- Fill in the blank
- Use photos or pictures
- When an answer is revealed, provide extra information to explain the answer.



Students can make their quizzes in [Kahoot](#) or [Quizizz](#). Make it fun, engaging, and educational!

Further investigation

Students will choose one of the 5 news stories from 2023 and investigate if there have been any updates on the story. Describe using your own words.

EPISODE 35

5th December 2023

KEY LEARNING

Students will choose their favourite stories from BTN in 2023. Students will explore what news values are and why they are important.

CURRICULUM

English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.

English – Year 7

Analyse and explain the ways text structures and language features shape meaning and vary according to audience and purpose.

Compare the text structures and language features of multimodal texts, explaining how they combine to influence audiences.

Media Arts – Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice.

Activity: Glossary

Students will brainstorm a list of keywords that relate to understanding the news. Here are some words to get them started. Students will create their own class glossary of keywords and terms. Students can use illustrations and diagrams to help explain each keyword.

FAKE NEWS	BIAS	MEDIA LITERACY	SOURCE
DEEPPFAKE	CREDIBLE	JOURNALIST	MISINFORMATION

Activity: How Do You Consume the News?

Hold a class discussion to find out where your students get their news from and how they engage with the news. Use the following questions to guide the discussion:

- What does it mean to consume the news?
- Where do you hear, see, or listen to news?
- What news are you most interested in?
- What news are you least interested in?
- When are you most likely to learn about the news?
- How has social media changed the way we consume the news?
- Monitor your news consumption using the [News Diet Challenge toolkit](#).

Other resources

[News champions](#) – students share their opinions on media and the news.

[Use The News: An introduction](#) – looks at ways to use the news in the classroom.

Activity: Get Your News Daily



Watch BTN every day! BTN Newsbreak is a great way to kick off the morning routine. You can watch Newsbreak anytime on our website or by subscribing to the [BTN YouTube](#) channel. Head to the [BTN website](#) for all the details.

Activity: Kids on BTN

Many BTN stories this year featured young people, whether it was reporting on a news event affecting them or telling us about an issue or interest they were passionate about. Students can choose one of their favourite stories below or visit BTN's website for a range of [rookie reports](#). Students will then respond to the following questions:

- What is the story about? Summarise it.
- Why did you choose this story?
- Describe the main issue/message in the story.
- What makes this story newsworthy?
- What makes this story interesting?
- What questions do you have about the story?



[Career Kids](#)



[Cystic Fibrosis](#)



[Fishing Lure Business](#)



[Rainbow Laces](#)

Activity: What's Important to You?

Hold a brainstorming session in the classroom to find out what's important to your students and how they think things could be done better in their community. Some topics for discussion include:

Sport

Education

Cyber Safety

Environment

Health

Family

Community

Arts and Culture

Use the following questions to help guide a discussion (either as a class or in small groups).

- What are you passionate about (what issues are important to you)? Rate on a scale of 1 to 10.
- What concerns do you have about the future?
- How do you think things could be done better in your community?
- Do you think you can have an impact on change in the community?

Activity

Students will think about what is important to them in their community and express this creatively through writing a letter to their SRC or local Member of Parliament, creating an artwork, or writing a poem. Before starting this activity, students will think about what they appreciate about their community, the issues they observe and what they would like to see improved. Students will write their ideas and thoughts using dot points or on post-it notes.

Write a Letter

- Write a letter to your SRC or local Member of Parliament (MP).
- Your letter will need to address the issues or improvements you would like to see in your community.
- Include language that is persuasive, respectful, and specific.

Create an Artwork

- Create an artwork that represents your thoughts and values about your community.
- Your artwork can include drawings, painting, collages, or other mediums.
- Use colours, symbols and imagery that help convey your message.

Write a Poem

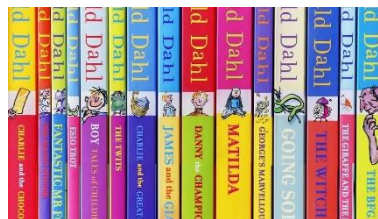
- Write a poem to express your feelings and thoughts about an issue in your community that is important to you.
- Use imagery and descriptive language to help convey your message.
- It could be haiku, acrostic, black-out or another type of poetry.

Activity: Class Poll

Hold a poll in your class. Students will conduct their own opinion poll on an issue that BTN covered in 2023, see below for some examples. Working in groups, students will need to decide who their sample group will be and how many people will be polled. What method will they use to conduct the poll? (Face to face interviews or written responses). Ask students to graph the opinion poll results and then reflect on the results.



[BTN Shark Nets](#)



[BTN Roald Dahl Changes](#)



[BTN New Olympic Sports](#)



[BTN Prime Energy Drink](#)



[BTN AI Jobs](#)



[BTN Monarchy Relevance](#)

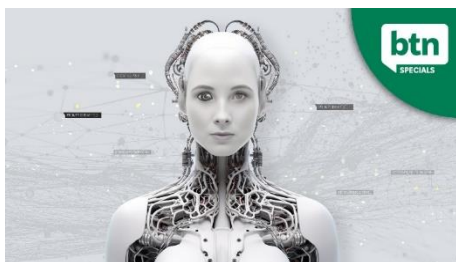
Activity: BTN Behind the Scenes

The [BTN Behind the Scenes](#) video gives a snapshot into the making of a BTN episode. Students can watch the video and then answer the questions below.



- When putting a show together, BTN looks for stories that are...
- Who decides what stories will go on BTN?
- What might happen on a BTN filming day? Give an example.
- Why do you think BTN stories involve a lot of dressing up?
- Who is responsible for making animations and graphics on BTN?
- What is the role of an editor on BTN?

Activity: BTN Specials



In this [Artificial Intelligence](#) special, we look at the controversy over ChatGPT, an AI chatbot that can generate realistic, human-like text. We look at the issue of artificial intelligence being used to create art. And some people are worried artificial intelligence could take over their jobs. [Video](#) | [Teacher Resource](#)



In this [Ancient Egypt](#) special, we learn about the recipes used by the ancient Egyptians nearly 3,000 years ago to make mummies. We explore the life of King Tutankhamun and how the young pharaoh became one of the most famous ancient Egyptians. We also take a look at an exciting discovery; a 4,000-year-old funerary temple containing ancient treasures. [Video](#) | [Teacher Resource](#)



This BTN special explores [First Nations language and culture](#). We meet a teenager who's illustrated a picture book written in Pitjantjatjara and take a look at a website designed to help people learn Kurna, the original language of the Adelaide Plains. We also visit students at a school in NSW who interviewed Elders and heard their stories. [Video](#) | [Teacher Resource](#)

View a range of [BTN Specials](#)

Activity: Topics and Curriculum Areas

Visit BTN's website to explore our [Topics and Curriculum Areas](#). These collections of BTN stories are linked to the Australian Curriculum and cover topics which are useful for project research. Explore BTN's collection which focuses on [Digital Technologies](#).

After watching any one of the BTN videos ask students to respond to the discussion questions (to find the discussion questions and teacher resources go to the related BTN Classroom Episode and download the Episode Package).

Digital Technologies



AI Laws

Tue 7 Nov 2023 at 10:00am



Quantum Computing

We learn about quantum computing from this year's Prime Minister's Prize for Science winner.

Tue 24 Oct 2023 at 10:00am



AI Jobs

A survey has found 46 per cent of Australian workers are concerned AI could take over their jobs. But how realistic are those fears?

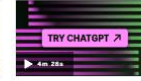
Tue 13 Jun 2023 at 10:00am



AI Art

We take a look at the ethics of AI art.

Tue 7 May 2023 at 10:00am



ChatGPT

We find out more about ChatGPT - a new artificial intelligence chatbot that can generate realistic, human-like text.

Tue 6 Sep 2023 at 9:30am



Future of Work

We take a look at what trends might affect jobs of the future.

Tue 6 Sep 2023 at 9:30am



Sentient AI

We take a look at whether Artificial Intelligence really can have its own thoughts, feelings and beliefs.

Useful Websites

- [BTN Classroom Stories](#) – BTN
- [Newsbreak Stories](#) – BTN
- [BTN Specials](#) – BTN iView
- [Media Literacy Week 2023](#) – BTN
- [What Makes News, News?](#) – BTN Media Literacy