



Teacher Resource

Famine

Focus Questions

Discuss the BTN High story as a class and record the main points of discussion. Students will then respond to the following:

1. What is famine?
2. What percentage of a population needs to face extreme food shortages for a famine to be declared?
 - a. 20%
 - b. 40%
 - c. 60%
3. True or false? The United Nations (UN) predicts the number of children suffering from severe malnutrition in Gaza could reach 1 in 3.
4. The United Nations created the IPC to keep track of food security levels. What does IPC stand for?
 - a. International Food Security Classification
 - b. Important Food Security Category
 - c. Integrated Food Security Classification
5. How many different phases are there in the IPC?
6. Name two things that can be done to help stop famine?
7. How did this story make you feel?

Activities

- Research and write an essay about a famine event of the past (e.g., The Great Famine of Ireland, famine in Ethiopia). Also include an explanation of what famine is.
- Create a profile of an aid agency that is supporting countries affected by famine. Think about how food aid is distributed to countries in need. Present your findings in a creative way.
- Research what it means to be food-secure. What are the main aspects of food security? Present your findings in a slideshow presentation.

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KEY LEARNING

Students will deepen their understanding of what famine is, and what is being done to curb the issue that's affecting millions of people in Gaza.

CURRICULUM

[Civics and Citizenship - Year 10 \(v8.4\)](#)

[Geography - Year 10 \(v8.4\)](#)

[Civics and Citizenship - Year 10 \(v9.0\)](#)

[Civics and Citizenship - Year 10 \(v9.0\)](#)