

## Comparison – Teacher Preparation Models CAE VS University

### Face to Face learning in the pre Dawkins Binary system era and Face to Face learning currently.

- In 1989 John Dawkins (Labor) abolished the Binary System and CAEs – Colleges of Advanced Education - were ‘melded’ (taken over) by Universities, who began using their considerable resources and reducing the number of subjects, the CAE lecturers and the time taken to teach them. Some took the resources and closed them – as QUT did with the Teaching campus at Carseldine.
- Prior to the demolition of the Binary System, teacher preparation (and nursing for that matter) was carried out by the State Departments of Education at CAEs.
- Lectures and tutorials were presented by qualified and expert teachers whose qualities were an excellent ‘fit’ for the training of new members of the profession. Staff at CAEs had to have completed a minimum of 5 years successful classroom teaching (judged by Inspectors of Schools) before they might be considered for a CAE placement.
- In the post Dawkins era, there has been no requirement to employ expert practitioners and classroom teachers, instead, much of the undergraduate teaching is now conducted by graduate students who have elected not to go teaching, but have taken up further study at Masters or Ph.D. level without ever working for any protracted period in school or developing any practical experience.
- Universities currently state that for each hour face to face at uni, students should be undertaking 10 hours of independent study. They are not. They are squeezing in Uni around full time work schedules and watching lectures on line.
- Our children deserve better. Clever country ... I don't think so!

<b>Period within Binary system</b>	<b>Period post Dawkins's abolition</b>
Qualification: 3 year full time Diploma of Teaching (This is the program I went through in 1973- 1975 inclusive.)	<b>Binary era</b> Qualification: 4 year full time Bachelor of Education Programs offered in 2023 – based on information online from universities
Average number of subjects per term = <b>12 subjects</b>	Average number of units (subjects) per semester = <b>4 subjects</b>
3 terms / year (average length 14 weeks)	2 semesters / year (average length 12 weeks)
12 subjects x 3 terms = 36 subjects / annum	4 subjects x 2 semesters = 8 subjects / year
TOTAL subjects over the 3 year course 36 subjects / annum x 3 years = <b>108 subjects TOTAL/annum</b>	TOTAL subjects over the 4 year course 8 subjects / annum x 4 years = <b>32 subjects TOTAL/annum</b>
Attendance per week 8.30am – 4.30pm / day minus 1 hour combined lunch and morning tea <b>7 hours / day x 5 days / week = 35 hrs / week</b>	Attendance per week Maximum 3 hrs / week / subject in lectures and tut's <b>4 subjects x 3 hours = 12 hours / week contact max</b>

Attendance per year 42 weeks / annum x 35 hrs / week = <b>1470 hours in class contact / year TOTAL</b>	Attendance per year 24 weeks / annum x 12 hours = <b>288 hours in class contact / year TOTAL</b>
Attendance over total of study period 1470 hours / year x 3 years duration of Diploma of Teaching <b>4410 hours in class contact TOTAL for Diploma</b>	Attendance over total of study period 288 hours / year x 4 years duration of Bachelor of Education <b>1152 hours in class TOTAL for Degree</b>
Turned hours into 7 hour days 4410 hours TOTAL CONTACT $\div$ 7 hours = <b>630 x 7 hour days</b>	Turned hours into 7 hour days 1152 hours TOTAL CONTACT $\div$ 7 hours <b>164.57 x 7 hour days</b>
Amount of practice teaching to be deducted = 180 days total 630 TOTAL CONTACT DAYS – <b>180 practice teaching days =</b> <b>450 CONTACT DAYS in class + prac to make a teacher</b>	Amount of practice teaching to be deducted = 80 days total 164.57 TOTAL CONTACT DAYS – <b>80 practice teaching days =</b> <b>84.57 CONTACT DAYS in class + prac to make a teacher</b>

So the University program offered today could be completed in less than 3 months in class using 7 hour days + 80 days prac. Teaching (minimum mandated by QCOT – the Queensland College of Teachers)

... and we wonder why we are slipping behind ...

Which teacher would you like your child to be taught by , one prepared on the left side of the columns or one on the right?